

JEWELL

Walford Anglican School for Girls Magazine 2023

Issue 01



**Designing a unifying,
empowering uniform
for the modern
Walford student**

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**Happy Birthday
Walford!!**

Celebrating 130 years

Walford



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Welcome to Walford!

Welcome to Dr Deborah Netolicky

The Ninth Principal of
Walford Anglican School for Girls



Virtute et Veritate

The Commissioning of Dr Deborah Netolicky as Principal

From the Principal

Deborah Netolicky | Principal

I have arrived. I am home.

For over 130 years Walford Anglican School for Girls has supported students to be and become formidable, principled and compassionate women of determination, achievement, and action. Forward-thinking suffragette, Lydia Adamson, founded this school in 1893 in the front room of her family home. Her vision for providing girls and young women with an exceptional education—unlimited by gendered assumptions, exceeding that which was available for girls at the time—is the cornerstone on which this school was founded.

Walford continues to provide an education that defies limiting assumptions and gendered expectations about the capacities and capabilities of our girls and young women. A woman's place, after all, is in the history books, at the top of her field, out in front of an audience, and at the head of a boardroom table. A woman's place is any place she dreams of being, in any role she dreams of doing, achieving anything she aims to accomplish. Our Walford alumnae prove time and again that they can be anyone and do anything, and that along the way Walford girls and women support one another through lifelong friendships and an ironclad sisterhood.



Vietnamese Zen Buddhist monk, Thích Nhất Hanh, often known as the father of mindfulness, wrote: "I have arrived. I am home." These words resonate with me as I write my first article for *Jewell*. Moving to Adelaide to join the Walford community was an all-in leap of faith for my family. At Walford, girls are encouraged to be courageous and to imagine and enact bold futures for themselves. Before the middle of 2022, I had not imagined a future in which my family moved from Perth to Adelaide. I had not envisaged selling our home and buying a new one more than 2000km from where we thought 'home' was. My husband and I had not considered circumstances in which we would change our long-held plans for our children's schooling and the trajectory of our lives. Saying 'yes' to an unexpected adventure—joining Walford as its ninth principal—has meant that I get to know and serve this wonderful school and its people, and that my family gets to make Adelaide its home.

Semester 1 2023 has been action packed. We refreshed our School values by co-designing these with students through a process of generation, reflection and voting.



These values—Courage, Commitment, Community and Growth—are resonating with our community and appearing in classrooms, assemblies and Chapel services. Additionally, after a survey of our community, we have begun a review of our school uniform, which was last reviewed in 1979 and last designed in 1982!

A woman's place is any place she dreams of being, in any role she dreams of doing, achieving anything she aims to accomplish.

We launched our 2023-2025 Strategic Plan, the result of horizon scanning and community consultation during 2022, followed by a rigorous strategic planning process. It has been my pleasure to collaborate in the finalisation of the Plan since being appointed as Principal in October last year, and to work closely with the Council of Governors and Executive Leadership Team to shape the future direction of our School. The Plan's tagline of 'Her Best, Her Way' encapsulates much of what we are about at Walford: ensuring that each Walford student has the opportunity—unhindered and unreservedly supported—to pursue any pathway and future of her choosing, in a way that best serves her. The Plan's four strategic pillars—Big Hearts, Bright Minds, Bespoke Pathways, and Bold Futures—are now underpinning discussions, future directions, and decisions about everything from curriculum and wellbeing to tours and student pathways. Of the four strategic pillars, it is the third, Bespoke Pathways, that is most Walford-unique. Our Head of Mathematics, Dr Catherine Quinn, often says of Walford "our size is our superpower". Our size allows us to treat each student as an individual who is seen, heard and known, and

can be supported to pursue her aspirations by a team of committed staff able to personalise experiences and scaffolds for each girl.

You will see throughout the pages of *Jewell*, how our Walford students have participated in camps, competitions, performances, sports, the Arts, service, community engagement and academic opportunities. These are the things that fill my Principal cup – seeing our students strive, challenge themselves, support one another and achieve amazing things.

One of our Science teachers, Mr Sam Bartram, says that Walford is "the El Dorado of teaching". Like the golden city of legend, our school is indeed a place of treasure in which staff feel immense gratitude to serve our students each and every day, and to support them as they grow into the remarkable women they will become.

We have enjoyed several outstanding events in the first half of this year, including our 130th birthday assembly, our annual Parent-Teacher Association Picnic, the Old Scholars' International Women's Day Soirée, my Commissioning, the Choral Concert featuring 172 of our students, the Junior School musical, a 'Hot Topic' evening for the Australian Council for Educational Leaders, and an Evening with the Governor, Her Excellency the Honourable Frances Adamson AC, Governor of South Australia.

I am incredibly grateful for this busy and joy-filled semester, especially after the last few years, at a time when we can come together as an inclusive, close-knit community with a focus on excellence, innovation and care.

Thank you to the students, parents, staff, Council members and wider community who have supported me and my family in our transition into this wonderful school.



From the Council

Peter Hastings | Chair, Walford Council of Governors



Is it just me, or is this a universal feeling? Has the middle of the year arrived more quickly this year than last? As I write this, we are on the doorstep of the winter solstice, yet I'm sure it was only mere weeks ago since 1 January clicked over and I was mapping out my 2023 plan for work.

When I look back, evidence abounds to support my instinctual feel that time is speeding up. Joe Biden was inaugurated President of the United States on 20 January 2021. On 24 February 2022, Volodymyr Zelenskyy was thrust into the limelight going from relative global obscurity to wartime President of Ukraine. Anthony Albanese was appointed Prime Minister on 23 May 2022. And on 25 October 2022, Rishi Sunak became the Prime Minister of the United Kingdom. All these events seem to me to be very recent, but months and years have passed since each of these events transpired.

But then to me, *Ebony and Ivory* was number one on the charts only a decade or so ago, the winged keel had, in the not too distant past, brought Australia an incredible America's Cup win and Australian cinema was very recently enjoying a renaissance with *Strictly Ballroom* and *Muriel's Wedding*.

So it should come as no surprise that half a year has elapsed already since Dr Deborah Netolicky (who I will hereafter refer to as Deb!) relocated from Perth to Adelaide to become only the ninth Principal to lead Walford in its 130-year history.

In part this time has passed very quickly - not only due to my personal relationship with time - because the first two terms of 2023 have been incredibly busy. A brief review of the calendar shows there has been rarely time to draw breath between academic pursuits, sporting events and artistic productions.

But moreover, the months have passed quickly because Deb has integrated seamlessly into Walford life, building on the traditions and existing excellence of the School, while putting her own stamp on leadership. I am a very firm believer that 'we cannot be what we can't see' and Council desires that all Walford Principals be an example to our girls that they too can be a leader, including the CEO of a significant organisation, if they desire. Deb continues that tradition.

I don't mind telling you that your Council of Governors thought long and hard about who, from a very strong field of candidates, would be the ninth Principal of Walford. I know that some in the community thought the process took too long, but we wanted to be sure that our eventual choice was a person of integrity, intelligence, empathy and authenticity who had the skills and ability to take Walford into the future of girls' education. While we don't precisely know how the delivery of education will develop in the remainder of the 2020s and into the 2030s, we do know what we want Walford to be and its students to experience. Deb is the person to lead that exciting journey.

Life as a leader in any organisation is not easy. Being a Principal of a school is no different. The demands are significant and involve much unseen effort; the constant desire to discover, learn and improve, the development and mentoring of the team, the management and the administration. All of this is done in the brief hours given to us each day, hours that must also accommodate family and time for ourselves.

Walford - all of us; students, teachers, support staff, parents, old scholars, leaders and others - is a community. Part of what makes Walford so great is the strength that unity of our community brings. I am reminded of this frequently, including in the last week or so when talking to a new parent who remarked to me that the choice he, his wife and daughter had made to join the School had been easy by the very obvious

positive feeling of the Junior School and its extended community. Positive environments breed positive and optimistic students.

I've taken something of an excursion from reflecting on Deb's first two terms, so let me return to that by recalling some of my favourite moments from these last six months in which highlights have been many. While I am reluctant to call out any events from such a packed fixture list, here we go...

Who can forget the Principal Commissioning? This was Walford's very own version of the Coronation of King Charles III, a spiritual and joyous occasion, although fortunately less long (and with more comfortable visitor seats!). I will not forget the delight on Deb's face, the generosity of Bishop Denise Ferguson and Aunty Elaine Magias (two further great female role models), the presentation of gifts by the students and the superb violin solo by Annabelle Inaba-Hill.

And then there was the astounding night with Her Excellency the Honourable Frances Adamson AC, Governor of South Australia; featuring a beautiful Acknowledgement of Country by Phoebe Williams and brilliant performances by Chica Vocé and Annabelle Inaba-Hill.

Forgive me while I detour again. I'm in awe of Her Excellency. The clarity of vision and purpose, including in relation to complex and nuanced issues, is leadership in action, an example from which I am determined to learn. Once again – there is a theme here! – she is a role model for all, but especially our girls. Her Excellency and Mr Rod Bunten were so generous with their time and so engaging with our students after the fireside chat. We are very proud of our old scholar, Her Excellency.

The SA Schools' Head of the River regatta was a great day. While I know that many of our crews felt that we didn't bring home as many medals as we had hoped, all of our girls rowed valiantly and the passion was evident. With the desire for success that was on display, the future promises great success.

The final event on my highlights reel was the joint production of *Jesus Christ Superstar* with St Peter's College. The opening night was simply astounding. Every Walford performer was first class. Congratulations to everyone involved, including all of our performers, Deamanthe Kassapis (who I hear was worried on the day that her voice might be going; if it was, it didn't show!), Annabelle Fleming, Hazel Osborne, Lucy Rice, Elsie Johnson, Lily Tai, Olivia Christensen, Georgia Morton, Olivia Tonkin, Alice Milne, Stephanie Daly and (old

scholar and bass extraordinaire) Mary Economos, and to Head of Music Lara Elsdon for her expert production. I recommended this show to several people with no connection to Walford or Saints who thoroughly enjoyed it.

There is so much talent and resilience at our school I am often left speechless.

Let us not forget that a Walford education is a privilege. For that reason, I was humbled that Her Excellency, agreed to allow us to attach her name to the Frances Adamson Scholarship which will enable a Walford education to young women for whom this would not otherwise be possible. If you have the financial means, I strongly encourage you to donate to this important initiative so that we can make a meaningful contribution to at least some lives of those less fortunate.

Before I finish, I'd like to pass my personal thanks to a few people who deserve recognition. First, thank you to Lara Tamke and Ava Morrow who have been wonderful student leaders of Walford and who have been a pleasure to work with during their tenure. Thank you also to all those committed employees of the School who have moved on this year, or who are about to move on, including Karin Dunsford for whom this edition of *Jewell* will be her last, and Elizabeth Thompson, who has served on Council with grace and dignity for a decade. Welcome to all those who have started as well, including April Ridgway who joins us from Wilderness School as Director of Marketing and Community Engagement. We are glad to have you as part of the Walford family.

Finally, remember always; Walford is a great school, so let's celebrate it! It gives me great pride to be associated with such an important institution.



Outstanding Results

Congratulations to the Year 12 students on their excellent 2022 academic achievements. Our students' consistently strong academic results reflect the positive learning culture that is fostered by staff and students working collaboratively at Walford. We are proud of the Class of 2022 and all that they have achieved during their school years.

99+

ATAR 99+
achieved by 10%
of students

98+

ATAR 98+
achieved by 15%
of students

95+

ATAR 95+
achieved by 33%
of students

90+

ATAR 90+
achieved by 55%
of students

80+

ATAR 80+
achieved by 80%
of students



Thirty
merits



Merits across
nineteen subjects

including **one Year 10** and
nine Year 11 students

25%

25% of students
received at least one
IB or SACE Merit



Sienna Moreau

Sienna achieved an ATAR of 99.80 with merits in Biology (2021), Chemistry and Physics.

2023: Studying a Bachelor of Medical Studies/Doctor of Medicine at the University of Adelaide.



Imke Mentz

Imke achieved an ATAR of 99.50 with a merit in Chemistry.

2023: Studying a Bachelor of Medicine, Bachelor of Surgery at James Cook University in Queensland.



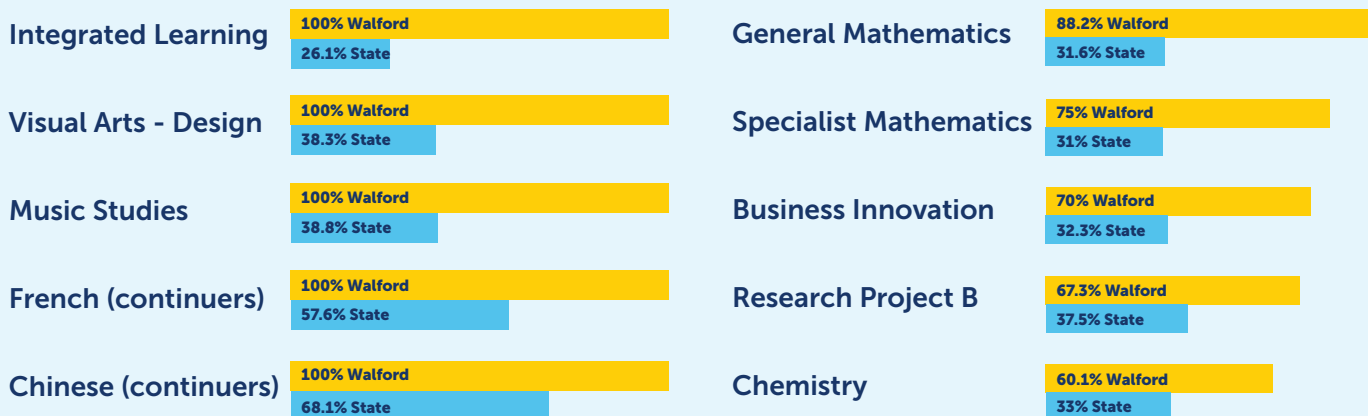
Ella Hamilton

Ella achieved an ATAR of 99.45 with merits in French (continuers) and English.

2023: Studying a Bachelor of Commerce at the University of Melbourne.

Walford. Leading the way.

Percentage of A grades achieved by Walford Year 12 graduating Class of 2022 compared to the State average.



University Achievements

Well done to the students who excelled in the Headstart Scholarship Program offered by the University of Adelaide to high achieving and motivated students who combine school and university studies.

Isabella Wirth

Accounting Foundations: **Distinction**
Introduction to Forensic Sciences: **High Distinction**

Peyton Lloyd

Human Anatomy and Physiology: **Distinction**
Essentials of Neuroscience: **Distinction**

Prathicksha Venkatesan

Research Methods in Psychology: **High Distinction**
Introduction to Forensic Sciences: **High Distinction**

Emily Ashby

Introduction to Ancient Greek and Roman Literature: **Credit**
Creative Writing: The Essentials: **Pass**



Prathicksha Venkatesan

Prathicksha achieved an ATAR of 99.35 and received a merit in Research Project (2021).

2023: Studying a Bachelor of Medical Studies/Doctor of Medicine at the University of Adelaide.



Jacqueline Gilbert

Jacqueline achieved an ATAR of 99.25 with merits in Mathematical Methods and Specialist Mathematics.

2023: Studying a Bachelor of Medical Studies/Doctor of Medicine at the University of Adelaide.



Ioanna Vaughan-Jones

Ioanna achieved an IB Diploma score of 40/45, which equates to an ATAR of 97.50. She received merits for Biology HL and Geography SL.

2023: Gap year

Happy Birthday, Walford!

Karin Dunsford | Director of Marketing and Community Engagement

The school year began with a special birthday party to celebrate the 130th year of Walford Anglican School for Girls.

Balloons, cupcakes, candles, sparklers and all the trimmings of a birthday party were part of the assembly, much to the delight of the students from the Early Learning Centre through to Year 12. As one of her first tasks as Walford Principal, Dr Deborah Netolicky had the honour of cutting the birthday cake (and making a wish for Walford) along with the School Captains, Lara Tamke and Ava Morrow, Middle School student Indira Dudley, and Reception student Sienna Klemm.

Birthday cakes were shared with the School staff and students who were thrilled with a cupcake for Recess, decorated with the new 130th anniversary logo.

A highlight of the party was an unexpected appearance of the founder of Walford, Miss Lydia Adamson, played by staff member Abbie Thomas and written by Karin Dunsford. The script detailed Miss Adamson's thoughts the night before the opening of the School and her dream of providing a progressive education for girls in preparation for a changing world and the role of women with the impending Bill granting female suffrage. South Australia was the first State to grant women the right to vote in 1894 and with that came other rights such as the ownership of property. Miss Adamson had been vocal to the cause and was one of the signatures on the petition.

The success of Miss Adamson's school was swift and as early as 1906 two of her students, May Williams and Mary Langman, were the first Walford girls to graduate from Adelaide University, both with Honours Degrees in Classics! Although the early years of her school were in a time of depression, Miss Adamson's school thrived and 130 years on is a flourishing school for girls. Her vision was achieved!

Since its early days, Walford has benefitted from the bold visions of the exemplary leadership of women who have been devoted to Walford and education for girls. And now in 2023, our 130th year, the tradition has continued with a welcome to the ninth Principal, esteemed educator, Dr Deborah Netolicky.

To commemorate the Walford milestone, students were presented with a special badge as a gift from the School. The badge features the commencement year 1893, linking with a bar to the current year, 2023. The girls are very proud of their badge that will only belong to the students of this year.

Many celebrations are planned throughout the year culminating in the highlight event, the Grand Gala, at the Ian McLachlan Room, Adelaide Oval, on Saturday 28 October. A range of 1893 merchandise for students, old scholars and families has also been produced for all to join in the fun.

Happy Birthday, Walford!



A limited number of 130 year anniversary merchandise are still available for purchase from [humanitix.com/130-year-merchandise](https://www.humanitix.com/130-year-merchandise). Grab a jumper, hat, picnic rug and bag today!





130 YEARS



Celebrating 130 Years 1893 - 2023



Designing a unifying, empowering uniform for the modern Walford student

Deborah Netolicky | Principal

The importance of a school uniform

Uniforms are an aspect of the school experience that have stood the test of time. A school uniform unifies the student community, enhances students' sense of belonging and amplifies school spirit. Wearing a uniform ensures a sense of equality, allowing students to engage in learning and activities on an equal footing with one another, and minimising peer pressure and cultural, social and financial divisions between students. Distinguishing students by uniform helps staff to monitor student safety and wellbeing on and off the school campus. At Walford, the uniform instils pride in our school and in being a Walford student.

A historic and evolving uniform

In Walford's 130 years, the School's uniform has changed and evolved over time. The earliest Walford uniform (1913-1923) included white blouses with navy skirts or navy tunics, a gold-navy-striped tie, navy dresses, and navy coats. From 1924-1938 the year-round uniform was a white blouse and navy tunic, with the option of a woollen pullover in cool weather, and a navy blazer.

Pale blue was introduced into the School colours in 1945, and grey in 1951. In 1968, the Student Representative Council was formed, and students had a say in the uniform for the first time. As a result, the hemline of the summer uniform was raised to be a mini-dress and the winter tunic was hemmed above the knee. In 1972, the grey was changed to pale blue.

The last Walford uniform review was in 1979, when a Uniform Review Committee was formed to produce a new design more suitable for a modern school. The current uniform was introduced as a result of this review, in 1982. In 2003, the shoes were changed from brown to black.

Over the years there have been a variety of special additions to the uniform for particular achievements, such as the cream blazer with gold piping for sporting achievements, and differentiators for prefects, such as a white and gold hatband (1920s) and a 'P' embroidered on the blazer (1945). Hats have ranged from straw boaters with various hatbands to a navy velour hat and a tartan beret.

Updating the School uniform for a modern world

2023, Walford's 130th birthday year, marks 44 years since the last uniform review, and 41 years since the last significant change in Walford's uniform. A survey of parents, students and staff in Term 1 revealed that more than 70% of respondents think Walford's academic uniform would benefit from review, and 60% of respondents think the Walford sports uniform would benefit from review.

Aesthetics and practicality were the top two criteria valued by those who responded to the community survey, reflected in one respondent's comment that the uniform should be "stylish but practical". Practicality was commented on as including ease for washing, ironing and care, and also for student participation in activities such as play and movement. A number of



As with the 1979 uniform review, we will consider a uniform 'suitable for a modern school', with a focus on diversity, inclusion, and empowering our students to each achieve her best, her way.

respondents to the survey questioned the inclusion of a tie in a girls' school uniform. The gold Walford crest and palette of Walford blues, including royal blue and pale blue, were commented on regularly as a positive aspect of the uniform.

Several people commented that they would prefer a transeasonal 'mix and match' range of interchangeable clothing pieces that could be worn throughout the year, including options such as shorts and trousers. Comfort was also important, with requests for gentle fabrics that feel nice to wear and address sensory needs. One student commented that the uniform "could be more comfortable for girls that are all shapes and sizes." One parent commented that the uniform should be "a more modern reflection of what smartly dressed young women wear in everyday life" and another suggested that the uniform be "modern and empowering".

Redesigning the uniform

As a result of the community survey, Walford is beginning a process of design, prototyping and consultation. We are drawing on our uniform archives and history, on stakeholder feedback, and on the knowledge and expertise of uniform designers and suppliers. This process will include the formation of a Uniform Review Committee made up of multiple stakeholder groups, to provide feedback along the way.

The new Walford uniform is planned to be launched to the community around Term 3 of 2024. It is intended to be available to be worn from Term 1 2025, with an 18-24 month transition period for current families. As with the 1979 uniform review, we will consider a uniform 'suitable for a modern school', with a focus on diversity, inclusion, and empowering our students to each achieve her best, her way. We are excited about the design of a uniform that balances comfort and practicality, continues to strengthen belonging and school spirit, and honours Walford's rich history.

Walford's Early Learning Centre and Junior School Places and Spaces

Kate Barber | Head of Junior School

It is with much anticipation that over the past six months the Walford Early Learning Centre's outdoor play and learning spaces have been redesigned and rejuvenated.

As part of these capital works projects, ELC Director, Charmaine Brooks, and her team have closely observed, listened to, and documented children's play and interactions with the environment, alongside the opportunity to include parent consultation, throughout this reenergising process. This is certainly an exciting time moving forward for our Early Learning Centre.

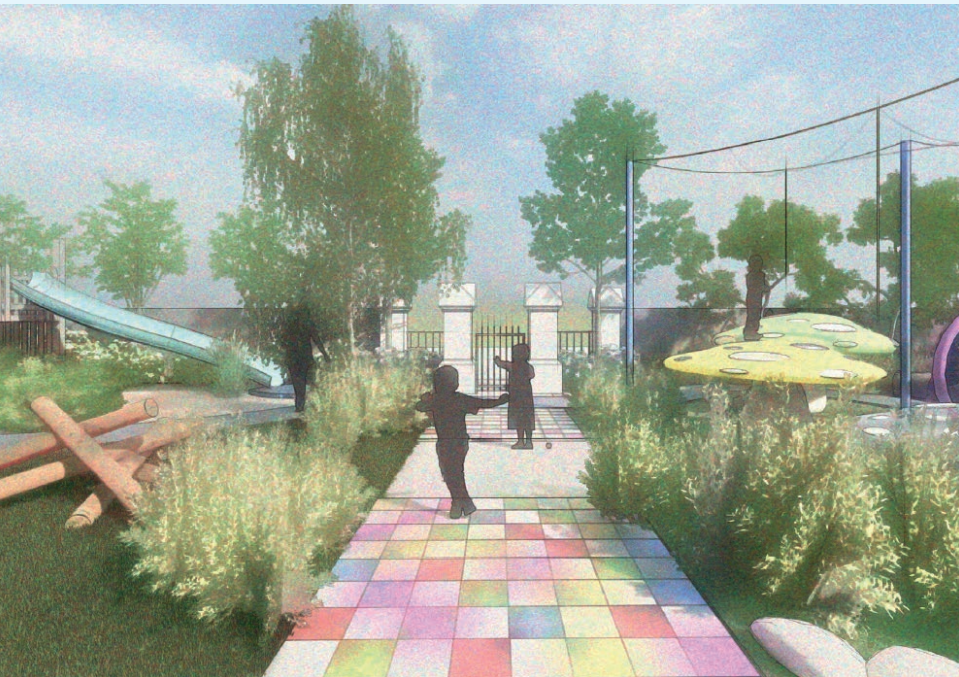
At the beginning of 2023, our outdoor learning spaces between our ELC buildings received a refreshing makeover, to include purpose-built decking, natural grass, and an extended sandpit, to better define the learning spaces and intentionally enhance the opportunities for zones of play and creativity. This space has also been redeveloped to enable an enriched flow between indoor and outdoor play, alongside the priority of connecting our youngest learners with the natural world, throughout their early learning day.

This purpose-built space includes opportunities for gross and fine motor development, play, exploration, and collaboration. Educators carefully connect and provide scaffolding alongside young children's play, in alignment with the Early Years Learning Framework and IB PYP conceptual Units of Inquiry.

Collaboration is also in process, as we begin designing our new playground and play spaces in the Junior School.

This upgraded play space will intentionally include opportunities for gross motor movement, upper body strength and imagination. The main ideas that have been designed and brainstormed by students have included a 'wonderland', 'wonder park', hanging upside down, towers and castles. Matthews Architects have adapted an array of these initial ideas and have created artists impressions of potential concepts moving forward for the Junior School. Ongoing consultation will happen in the coming months about this exciting project.

This space has also been redeveloped to enable an enriched flow between indoor and outdoor play, alongside the priority of connecting our youngest learners with the natural world, throughout their early learning day.



Junior School News

Coco Bexis, Annabel Howard and Kathrin Zirkel | Year 5

Experiential learning is an important part of the International Baccalaureate Primary Years Programme in the Walford Junior School and the Year 5 students have the opportunity to experience this to the fullest on the Sovereign Hill camp.

As part of our most recent Unit of Inquiry, 'Where we are in place in time', the Year 5 students went to Sovereign Hill to experience life in 1850s Australia and to be part of the living museum costume school. This wonderful camp and experiential education experience is a highlight of the year for the Year 5 students.

The Unit of Inquiry is driven by the camp and has the central idea of; People migrate for social, political and economic reasons. The lines of inquiry are:

- Reasons why people migrate
- How the Gold Rush changed Australia
- Events and people that shaped Australian colonies.

Students participated in many learning activities before we left for camp and explored the concepts of form, change and causation to front load their learning about migration, the history of Australia and the impact history has on us today.

For two days the girls attend St Alipius Diggings School where they learnt about life for children and families on the Ballarat goldfields. The authentic costumes the girls wore allowed them to "travel back in time" and immerse themselves in real learning experience of school in the 1850s.

The highlights for students included panning for gold, underground mine tours, learning and experiencing daily life including watching candle making, confectionary making demonstration and



riding in a Cobb & Co. horse-drawn carriage. The girls experienced the challenges of the goldfields which allowed them to reflect on life in the 1850s and compare it to life today.

We were very impressed with the Year 5 students' ability to self-manage, be independent and resilient while away from home. The girls showed a high level of initiative, kindness and understanding towards each other over the four nights. They were wonderful role models for Walford and should be very proud of their efforts.



Design Thinking

Louise Bacholer | Junior School Specialist Teacher - Design Thinking

This year in the Junior School, the students have been introduced to a new specialist learning area, Design Thinking. Once a week, each class gathers in the MakerSpace to engage in the design process to solve problems with a solutions-based focus. To thrive in the future, our students will need to be adaptable and flexible and thus allowing them to be empathetic, creative, confident and innovative will ensure they are prepared to face situations they have never seen before.

The design thinking process requires students to empathise with their audience, ideate their ideas before creating a prototype to test. A significant emphasis has been placed on the process of empathising to help students see the world through the eyes of others.

Our Year 4 girls undertook a project to create earrings for their mothers for Mother's Day. The students first had to empathise with their audience and understand the connection they

shared with their mother and their preferred earring style. They then had to design a pair of earrings, exploring the relationship they shared with their mother, to print on the 3D printer.

The designs were so well created and the enthusiasm so high, the students decided to design more broadly. They proceeded to design earrings and necklaces for our wider Junior School community and sell them at a Mother's Day jewellery stall, raising money for Treasure Boxes, a South Australian not-for-profit children's organisation providing essentials to babies, toddlers and teens.

The stall was incredibly popular with students keen to buy more than one item for their mother. The Year 4 girls worked really hard and overcame obstacles to raise nearly \$200 for Treasure Boxes. It was pleasing to see the teamwork and collaboration of this project come to fruition and to see the girls enthusiastically contributing to their wider community.



Performing Arts

Michelle McGill | Director

Annie JR. Junior School Musical

Reception to Year 5 students have had the time of their lives preparing for the Junior School Musical.

Year 4 and Year 5 girls auditioned for the main roles and casting was announced in February, with rehearsals starting later that month.

All of the girls loved learning about the performing arts and the process of a production through immersion in Annie JR. They were eager to learn their lines and then to develop acting technique, take direction, follow stage movement and then to include songs and choreography in their new suite of performance skills.

Reception to Year 3 students were fabulous members of the ensemble. They were able to independently manage props and their stage movement while singing their songs on stage.

All students from the Junior School sang beautifully and with enthusiasm. Highlights of each performance were songs such as 'It's the Hard Knock Life', 'Little Girls', 'Never Fully Dressed Without A Smile', 'Easy Street' and of course, 'Tomorrow'. All girls enjoyed this wonderful musical experience as well as the opportunity to perform this 1980s classic, that stands the test of time.

The audience responded with huge applause and especially for the stand-out performances by Nina Griffith as Annie, Mae Sherbon as Oliver Warbucks, Payton Cheney as Grace Farrell, Arabella Trengove as Miss Hannigan, Zara Brown as Rooster Hannigan and Amalia Karamalis as Lily St Regis. We have some stars in the making.

Music Highlights

Lara Elsdon | Director of Music

Ross Irwin at Walford – Jazz it Up!

The Music Department commenced our year of concerts for 2023 with the Jazz it Up! concert featuring guest artist Ross Irwin. The Senior String Orchestra, ChanterElle, Chica Vocé, Small Jazz Combo and the two Big Bands participated in workshops with the Australian music icon. Ross Irwin is an instrumentalist, singer, producer, and composer and has toured all over the world for almost 20 years with iconic Australian bands The Cat Empire and The Bamboos. Ross is also a large-scale arranger and composer, having written for the Queensland, Melbourne, and Adelaide symphony orchestras, as well as countless jazz big bands and large ensembles. This year Ross is arranging and performing with these leading symphony orchestras along with vocalist, Kate Ceberano.

During these workshops, Ross offered advice and guidance regarding the various pieces we were playing. It was also very exciting to have Ross working for the first time with the Senior String Orchestra.

Students performed their pieces with Ross on Thursday 2 March. This was a wonderful experience for the students as they were able to perform pieces they have been practising with friends and family to a full capacity audience. Ross joined the ensembles and performed alongside the students during the evening.

The students were excited that many of the groups that performed at the concert would travel to Mount Gambier for the first live Generations in Jazz since 2019.

Generations in Jazz (GIJ)

What is GIJ? – it is an annual weekend jazz festival held in Mount Gambier, South Australia. It is held in May and brings together approximately 5,000 young jazz musicians from all over Australia.

The Generations in Jazz festival was first held in 1987. Walford has been attending since 2008. This year 41 students attended the festival along with five staff. The performances for the weekend occur in a variety of venues including marquees, The Barn and the GIJ

tent which is the largest modular tent in the world. ChanterElle (Division 2 – Large) and Big Band 2 (Division 4+) were placed second in their divisions, Big Band 1 finished seventh from 19 and the Small Jazz Combo also played very well in their division.

All the students performed exceptionally well and enjoyed the experience of listening to other students perform and the amazing program that was presented including Dirty Loops, Thando and the GIJ band. Beth Worthley and Stephanie Daly were selected to be in their division Superbands (comprising of the best performers in their divisions). This is an outstanding achievement by these students.

Choral Concert

Helen Reid Hall was abuzz all day in preparation for the annual Choral Concert on Wednesday 24 May. An amazing 172 choristers performed from Years 4-12. The opening was an inspiring piece called 'Climb Higher' by Pinkzebra sung by all students. This was the first time we have sung a combined item since COVID-19. Comments from the younger students included "it was so special to sing with the older students" and "we love the big sound of everyone singing together". The six choirs performed individual items from varying genres bringing joy to all who attended.

Jesus Christ Superstar – Combined Musical – Walford and St Peter's College

The cast and band of 28 students from both Walford and St Peter's College performed an unforgettable rendition of the 1970s rock musical, *Jesus Christ Superstar*. The students worked for more than six months, attending rehearsals twice a week, learning song lyrics, blocking and choreography for this outstanding musical. Highlights included Deamanthe Kassapis (Mary), Lucy Rice (Annas, Herod's Wife, Soul Girl), Annabelle Fleming and Hazel Osborne (Judas Posse, Soul Girl, Reporter) on stage and Stephanie Daly on percussion in the band.

Ways We Thrive!

Alice Speirs | Head of Middle School

The Middle School at Walford is a busy, happy place. Students engage in a range of learning activities that bring out their best and develop their perspective of the world. Our Year 6 students have embraced life in the Middle School and have enjoyed being part of the challenge and community of this campus. Our Year 7s have engaged in social emotional learning through the Wellbeing, Engagement and Belonging program and Enlighten Education. They have also ventured into

the Adelaide Himeji Garden for some inspiration for their Minecraft Education Zen garden design projects; developing contemporary and transferable skills. The project-based learning in the StartUps program in Year 8 encouraged students to develop key enterprise skills. Our Year 9s have engaged in service-based learning and have used their role as leaders of the Middle School to actively create a culture of which they wish to be a part.

Year 6

The Year 6 girls have now spent six months in the Middle School. They have fully embraced the many opportunities available to them, and their growth both academically and socially has been immense.

Helen Woodward, Year 6 Teacher and Head of Cleland House

I love being a Year 6 because we get treated like the older kids. We get to be independent, manage our own money at the café and get our own locker, that is just for ourselves. Walking to different classes by ourselves is fun too, it makes me feel mature. Overall, I love Year 6 for the independence we can have.

Clementine Hasler, Year 6

I love Middle School because every week you get to go to a House Meeting with everyone in the same House as you. I love House meetings because you get to meet other people.

Rose Biven, Year 6

I like Middle School because it has a bigger campus to play on and the teachers make learning fun. I also like that we have more subjects, such as Drama and Humanities.

Genevieve Athanasiadis, Year 6

I've enjoyed how the older girls help you and that we have amazing peer leaders that listen and help us if we

need someone to talk to. The Middle/Senior School is such a welcoming place and has so many exciting House events to be a part of. The assemblies are always interesting and organised. It is so great to be a part of this wonderful school.

Grace Appleford, Year 6

Year 7

FRIENDSHIPS UNIT: Throughout WEB this term, Year 7 students learnt about how to make and maintain friends, setting personal boundaries, knowing what's right and wrong, using strategies to handle conflict, and using our voice to stick up for ourselves and others. We were fortunate enough to participate in the Enlighten Education workshop which helped us develop a range of skills including how to handle difficult and stressful situations, recognising the warning signs of when things make us feel uncomfortable and being able to tell the difference between helpful and harmful relationships.

The Enlighten Education presenter, Rosie, told us to be aware of the butterflies in our stomach and help us understand when they are a positive sign of us being excited and nervous for a new challenge or a warning sign of us feeling unsafe. She inspired us to stand up for ourselves and use our voices if we feel we are in a

dangerous situation. We developed strategies to approach difficult situations with others and learnt when and how to move forward from these situations. We also discussed who we can go to for help and when to use each of these support networks.

We each received some gratitude cards to have a positive outlook on life and help us develop stronger bonds with each other. We celebrated all the things we love about ourselves, how to challenge ourselves, rethink negative thoughts and change the way we respond to the environment and each other. We finished the workshop with a pledge to not engage in gossip, be kind to others and be appreciative and grateful for all the positive things around us.

Vedika Parwal and April Angus, Year 7

The Year 7s visited the spectacular Japanese-inspired Adelaide Himeji Garden. The Garden consisted of an assortment of beautiful trees and water features, along with traditional statues and architecture. The Garden also contained a feature that appears in most Japanese Zen gardens known as a Karesansui garden, which is made up of carefully raked patches of gravel or coarse sand, that is occasionally dotted with decorative stones.

On this trip, we were tasked with finding inspiration about what features of the Adelaide Himeji Garden we would like to incorporate into our own Zen gardens that we would create using Minecraft Education in Design and Digital Technologies. This learning activity was a lot of fun and allowed us to be creative. We hope we have more tasks like this in the future!

Evie Cantor and Claudia Jolly, Year 7

Year 8

STARTUPS: The Year 8 cohort participated in our business and enterprise class, StartUps and gained valuable knowledge that will aid us in our financial literacy skills. This was possible with the use of the \$20 Boss program, where each student receives a loan of \$20 which they pay back with the proceeds from their business, plus interest of course! Our businesses performed successfully over the course of two market stall days, where we practiced customer engagement skills and learnt how to manage money. Some of the unique business ideas included locker organisation, candles, jewellery, recycled tote bags and more.

When brainstorming our ideas, we incorporated the United Nation's Sustainable Development Goals and created individual business initiatives. Overall, it was an exciting experience that further enriched our financial and social skills.

Evangeline Drew and Charlotte Biven, Year 8

We created business names and logos and we were also required to incorporate a social enterprise into our business. Each group chose a charity to donate a portion of the funds that were raised to. This experience taught us many things about the world of economics and business. We learnt how to create a business, as well as manage budget and finances.

Contrasting from the other groups, we chose to provide a service. We made a photo booth and printed the photos on Polaroid film. Props were made, ranging from the 1950s to the 2000s. Our aim was for the older generation — especially those with dementia — to remember what it was like when they were young during the different time periods, and to create new and special memories that would last forever. The target audience was for all ages, as all generations are able to feel the joy and the fun of creating a permanent memory.

Shevonne Seet and Sophie Haas, Year 8

Year 9

CULTURE: The Year 9 cohort has learnt the importance of culture and recognise that we are the keepers of our own culture. Year 9 was a noticeable step up from Year 8, and all of the girls have matured. We recognise that people make mistakes and that we need to be patient with each other and learn to forgive one another.

YEAR 9 CAMP: Camp was a good opportunity for everyone to connect with each other. It was a week away from the stress of schoolwork, so everyone was more relaxed. The camp provided an excellent opportunity to get to know each other and appreciate each of the girls in our year level in a different way. After a full day of hiking and other fun activities, we needed to be considerate of how our peers were feeling and support them through the challenges, helping all of us develop our resilience.

Charlotte Dunlevey, Year 9

FUNDRAISING AND SERVICE

IN YEAR 9: The Middle School Committee has focused on service learning this semester, we held an assembly with guest speaker and period poverty advocate Jenna with the Pink. KickStart for Kids Against Period Poverty collection boxes for pads and tampons were placed around the School for donation. The Middle School Committee worked together to host a movie night and invited Year 9s from St Peter's College and Prince Alfred College. Students were able to purchase food from a Daisy Burger food truck, and watch Top Gun in Helen Reid Hall, donations for KickStart for Kids were collected from this event too, the leftover soft drinks were also sold to students to raise further funds.

Indira Dudley, Year 9

Our Middle School is a place for our students to experience the joy of learning and being part of a flourishing community, a place where each student will thrive.

Year 6



Year 7



Year 8



Year 9



PTA Connections

Connecting new and current families has been the focus of the Parent-Teacher Association (PTA) following two years of COVID-19 restrictions.

The Welcome Drinks in February was their first community event in the new Heart of Walford and everyone loved meeting for the first time, chatting or catching up after the summer holidays in such a convivial space. The atmosphere was like a wonderful party with friends. Parents also had the opportunity to meet with teachers and the new Principal, Dr Deborah Netolicky.

This was followed by the PTA 130 Years Picnic, also held in the Heart, which accommodated a St Louis ice-cream cart (with a long line of customers), barbecues sizzling with onions and sausages and many stalls with treats and games organised by the Middle School students. The karaoke provided much entertainment as girls from the Junior School joined in the singing of favourite songs with the senior girls. The cake competition, held in the Café, was a huge drawcard with the People's Choice Award going to Head of Mathematics, Dr Catherine Quinn, for her Maths themed cake and a Middle School Champion Cake Award going to Alice Milne for her outstanding effort in creating a cake decorated with figures showing an extraordinary likeness to Walford staff! Everyone had a wonderful time.

Mother's Day is always a special occasion at Walford and the PTA prepared a tempting afternoon tea to celebrate the mothers, grandmothers and special women in our lives. Guests enjoyed a lovely spread of canapés, drinks, a raffle and an art and craft table for the girls to write a special message to their mother. Karin Dunsford was called upon to share some special thoughts about mothers and their relationship with their daughters.

The PTA is now preparing for the Father's Day Breakfast on Thursday 31 August when they will serve a breakfast to more than 250 guests. Thank you to Past President, Rebecca Maund, who retired in March, and current President Yvette Mentz, who ably supported by Jacqui Milne, have worked with an enthusiastic committee to run so many successful events.





Mothers and Daughters' Afternoon Tea



Welcome Drinks





The event that is the privilege of our Year 12 students is the much-anticipated Walford Formal.

This year the Formal Committee decided to hold the event in the Adelaide Town Hall with the theme of "A Night in Paris".

The girls and their guests had a memorable time with fine dining, lots of photo shoots, happy company and non-stop dancing!

Photo credit:
Walford and Festival City Photography



Year 12 Base Camp

Year 12 Base Camp was held once again at Finnis, a site we were able to access with the support of St Peter's College. Students evaluated their learning journey so far, identifying opportunities for scholastic growth through engagement in evidence-based thinking routines with a focus on critical thinking, retrieval, assessment reflection and planning for effective engagement in future learning tasks. The Year 12 cohort also participated in fun team building activities including team games on the oval, a sunrise walk, construction of catapults, canoeing and spending time by the campfire: this allowed students to strengthen bonds with their peers in a beautiful outdoor setting.





Walford Life







Boarders Light Up Timor

Edwina Birrell | Head of Boarding

This was our theme for Boarders' Week 2023.

Every year we celebrate Boarders' Week, showcasing the remarkable students who make up our boarding family. They bring with them a diverse range of backgrounds, cultures, beliefs and traditions which is what makes our family so unique.

Life is filled with many new experiences behind the walls of our lovely, modern Boarding House and the gathering of girls from all over the world is a family that keeps the School's heart beating at night when everyone else leaves the School grounds.

Boarding is an exciting, fun-filled and extraordinary journey for our girls. They face challenges along the way, and living away from their families is a brave and rewarding experience. Boarders' Week gives our girls the opportunity to demonstrate to the wider community, the skills of independence, organisation, confidence and teamwork they have learned along the way.

We had a jam-packed week of events that enabled the boarders to reach out to the rest of the Walford community. Our theme of "Boarders Light Up Timor" was inspired by a national collaboration amongst boarding houses to raise funds to help stamp out energy poverty in Timor Leste. The money raised from our bake stall and Boarders' Week BBQ will be donated to this cause to purchase solar powered lights for communities in need. The global view of our boarders and their commitment to promote change outside their privileged world is something to which they are committed. From the day they set foot in the Boarding House, our boarders learn that their decisions can have a positive impact on people around them. A valuable life lesson.

Boarders' Week began with a Mexican Fiesta-themed dinner, purely to bring us together and celebrate our community and the fun we share. This was followed by a bake sale to raise many for our chosen charity. The girls, with the support of their families, made delicious home cooked delights. The long line of customers was testament to the fact that we have some very talented home cooks in our midst.

The traditional Boarders vs Day Girls basketball match was an energetic and friendly encounter, with the boarders coming out victorious - it was Boarders' Week after all!

Our annual Boarders' Week BBQ was a huge success as we fed the entire Middle and Senior School, with sausages cooked expertly by our leaders and senior boarders who know their way around a barbecue!

Perhaps the highlight of the week, was the Boarders' Week Assembly. Our leaders, Sara Zanker, Ella Deland, Sophie Wilson and Ariel Chan, brought together our entire boarding cohort to entertain and dance, but most importantly to share their stories. They talked about being nervous settling into a new home, the challenges of homesickness, about the love and support they have found in their boarding sisters, and the fun they have on what seems like the world's longest sleepover. Most importantly they talked about gratitude - for each other, and for their parents' support in allowing them to come to Walford to embark on a life-changing journey that is boarding.



**Saturday 28 October 2023
7.00pm**

**Adelaide Oval – Ian McLachlan Room
\$200pp Early Bird | \$220pp from Thursday 31 August**

Gather your friends for a black tie event and join us for a dazzling night of entertainment, stunning cuisine & wine, plus amazing auction items and a few surprises along the way.

Help change the path of courageous and compassionate young women, with all funds raised in support of Walford scholarships.

Get your Early Bird tickets by Thursday 31 August

<https://events.humanitix.com/walford-130gala>

**Together, let's celebrate the past and
raise a toast to the future!**





The Governor Visits Walford

Karin Dunsford | Director of Marketing and Community Engagement

The Walford community was honoured with a visit by Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, during Old Scholars' Week and Walford's 130th Year. Her Excellency, accompanied by Mr Rod Bunten, were the special guests for the event, An Evening with the Governor, held in Helen Reid Hall.

The Master of Ceremonies for the event, Ms Georgie West, Head of Senior School, opened the program, followed by an Acknowledgement of Country delivered by Junior School student leader, Phoebe Williams. The Principal, Dr Deborah Netolicky, welcomed everyone and introduced outstanding Walford musician, Annabelle Inaba-Hill who wowed the audience with her violin solo, a selection from the Roumanian Dances by Béla Bartók, accompanied by Jamie Cock.

Our very special guest and Old Scholar, Her Excellency, was then invited by the Chair of Council, Mr Peter Hastings, to deliver her address to the Walford audience. Students, staff, old scholars, families and friends of Walford were all spellbound and so highly impressed by our Governor who described the guiding principles that she subscribes to her important role. This was then followed by a more informal on-the-couch style chat with Dr Netolicky, who asked about how Walford had influenced her career path and achievements. Her Excellency has been a trailblazer and an exemplary leader in her field of service to Australia as a Diplomat, Consul, Secretary to DFAT and

now as the 36th Governor of South Australia. She is an extraordinary role model and inspiration to Walford students, embodying our school motto of *Virtute et Veritate*, living with "Moral Courage and Truth."

At the conclusion of the program, Dr Netolicky was able to announce, with immense pride, to the School community the exciting news that Walford has established the Frances Adamson Scholarship, with applications in 2024 and commencement in 2025. It will provide the opportunity of a Walford education to courageous and compassionate young women, entering the School in Year 9, 10 or 11, for whom this would not otherwise be possible. Applications from students identifying as Aboriginal and Torres Strait Islander, and of refugee status, are encouraged. Her Excellency is a strong advocate for education as the gateway to a student achieving not only her best but also being able to contribute to the world, in her own way.

"At the heart of this scholarship is social justice, integrity and the empowerment of young women. We are privileged to name this scholarship for one of our eminent old scholars." - Dr Netolicky

Thank you for your support of this life-changing scholarship. All donations to the Walford Foundation Scholarship Fund are tax deductible.



High Performance Academy

Jamie Bahnisch | Head of Sport and Coaching



2023 has witnessed the inaugural class of our Walford High Performance Academy. 24 students were selected for this first intake which aims to provide resources to students and develop those who have or who are identified as having potential to reach elite levels of sport.

The Academy includes students across varying year levels including four students from Year 7, three students from Year 8, two students from Year 9, eight students from Year 10, three students from Year 11 and four students from Year 12. Our students in the Academy come from various sporting backgrounds including cricket, Australian Rules Football, softball, equestrian, water polo, ice skating, and hockey to name a few, and were selected based on key selection criteria. Some examples of these criteria include a student playing at Club/State/National Level in their chosen sport, current selection in Talent Pathway/ Identification Programs and/or SASI Programs, and showing great potential in excelling in their chosen sport. It is a testament to the wealth of talent that many of our students possess at Walford and we are particularly excited to see what our Academy athletes achieve in the future.

As part of the High Performance Academy students are provided access to 15 tailored workshops, resources, and follow up opportunities across five key domains; Strength and Conditioning, Physiotherapy and Rehabilitation, Sports Nutrition, Leadership and Culture, and Performance Psychology. These domains are facilitated by leading experts including Mia Lundquist (Strength and Conditioning), Tim Bass (Physiotherapy), Nat von Bertouch (Sports Nutrition and Leadership) and Emma Scharkie (Performance Psychology).

Throughout the year, all athletes undertake at least one strength and conditioning session per week which includes one allocated session for our Academy athletes only. The purpose of these sessions is to improve athletic performance, which relates to improving an athletes' speed, strength, and power. A secondary product of these sessions is to then reduce the risk and incidence of injuries through training. These athletes have commenced their initial programs, and have now transitioned to an individualised design tailored to their sporting background, weekly/monthly commitments, and current training loads.

Our first workshop of the Academy focussed on "Injury Self-Management and Injury Prevention" led by Tim Bass. Within this active workshop students were introduced to the basics of how to roll/trigger point areas of the body. Students were shown techniques for different parts of the body while utilising different pieces of equipment; foam roller, trigger ball, and massage gun. These tools and techniques are designed to help in preparation and recovery from training and competition. Many of these techniques and exercises will be individualised for students dependent on their sports, but also from what has been identified and recommended from musculoskeletal screenings.

The second workshop of the term was within the domain of Performance Psychology with our Lead Psychologist, Emma Scharkie. This workshop was themed an "Introduction to Sports Psychology and High Performance Habits." Students developed a better understanding on what sports psychology is, factors that affect performance, how sports psychology can

help sporting performance, and tools to develop a growth mindset and how to identify and start implementing helpful habits. Many of these concepts were revisited in their next workshop in Term 2 which focussed on "Managing Nerves".

The final workshop of Term 1 was in the domain of Sports Nutrition, facilitated by our Lead Nutritionist, Nat von Bertouch, which addressed the "Basics of Nutrition and Pre/Post Competition Fuelling and Recovery." In this workshop students began to learn the basics of sports nutrition and why nutrition impacts performance both in a negative and positive way. Students brainstormed and planned different ideas that they can implement in how to prepare snacks and meals that can be used for pre training/competition as well as during, and recovery meals for post training/competition. An active cooking experience for our students will be one of their next challenges as they put some of these ideas into practice.

In Term 2 our students undertook their first Leadership and Culture session with Nat von Bertouch introducing them to the "Foundations and Principles behind Leadership." Students began their learning on values-based leadership, what's important to them personally, and how they can begin developing and applying them in their own sports.

Our students in their second Sports Nutrition Workshop were set a "Bliss Ball Recovery Snack Challenge." Students were asked to form their own groups and find a recipe that contains both sufficient protein and carbohydrate ingredients that they could utilise as a post-training/competition snack. Students brought their creations along to our Workshop to explain their recipes, how they went, and most importantly an opportunity for all participants to taste test and judge the most delicious!

"To be surrounded with a group of girls with the same elite sports mindset, and to be provided with resources that have significantly aided me in developing my sports mindset has been invaluable. I have thoroughly enjoyed this academy and I am looking forward to seeing how it will aid up coming athletes at Walford." (Student testimonial)

Some outstanding achievements by our athletes include Abbey Wehr who has been selected in Under 17 Australian Softball Team, Elizabeth Worthley selected in the Under 19 South Australia Cricket Team, Olivia Giotis selected in the Under 18 South Australia Tennis Team, and Ellen Sampson as a South Australian Sports Institute scholarship holder.

Swimming Carnival 2023

The Walford Swimming Carnival was held at the SA Aquatic and Leisure Centre in Marion on Friday 24 February and saw temperatures rise outside to 41 degrees and once again, close competition between Houses.

The winners of the Barham Black Trophy for 2023 was Prince Rayner with 2001 points, 2nd was Gordon with 1756 points, 3rd was Murray with 1489 points, 4th was Fletcher with 1433 points and 5th was Cleland with 1423 points.

Individually, Emily Estcourt Hughes dominated the day winning her events but also receiving the Beadnall Cup for Backstroke, Luker Cup for Butterfly, Championship 50m Freestyle, and Ware Invitational for 200m Freestyle. This year saw Shevonne Seet win the Smith Cup for Breaststroke.

A very big thank you extends to our outgoing Swimming Captain, Sadie Proctor for all their help during the year as well as the assistance from our House Captains from Murray – Maisie Laird, Amelia Trengove and Edwina Lees, Gordon – Phoebe Loudon and Sofia Meyer, Prince Rayner – Charlotte Newman and Scarlett Papps-Burford, Fletcher – Evangeline Fragos and Elsie Schapel and Cleland – Mimi Bridgman and Scarlett Minney.





National Reconciliation Week

Amanda Murphy | Junior School Teacher Librarian

National Reconciliation Week is an annual event which demonstrates Australia's ongoing commitment to working with Aboriginal and Torres Strait Islander people towards a more united country. The theme for this year was 'Be a Voice for Generations' and The Reconciliation Action Plan (RAP) Committee was excited to provide a range of experiences during the week for the School community.

The ELC children were thrilled to be visited by School Captain, Lara Tamke, to read traditional stories to them during their Library lesson time, and Dr Netolicky who read the book *Back on Country* to the Year 4s. Students in the Junior School worked on completing a

shared art piece at lunchtime as well as pledging their commitment to reconciliation with the chalk mural which has become a traditional event as part of the week.

The learning of some more common Kurna words during the week was another highlight with the Committee wanting to develop this in the future.

We were pleased to welcome back Aunty Elaine Magias to our whole school assembly and she shared not only the powerful story of her mother but also her own story which highlighted the ongoing impact of the Stolen Generation on the generations that follow. She also shared her thoughts on the vote for a Voice to Parliament and was treated to our ELC children sharing their welcome song in Kurna.

National Reconciliation Week at Walford continues to grow and develop as does our understanding and commitment to Reconciliation.



Student Achievements

- 1 It's a silver medal for Year 6 student Ellie, Jamie Bahnisch and Year 5 student Phoebe! Representing Adelaide South East in the School Sport SA Hockey State Carnival, Ellie and Phoebe's team was coached by Walford's Head of Sport and Coaching, Jamie. After six wins across eight matches, it was announced that Adelaide South East had won the silver medal.
- 2 Two Year 9 students, Olivia and Harriet, were top five finalists in the 12-17 years age category of the 2023 Fish Tank competition, run by the City of Unley. With an entrepreneurial mindset and the support of our World of Business teacher, Enza Iammarrone, the girls entered their own current business ventures into the competition and as finalists were invited to the Fish Tank Pitch Night to pitch their business idea in front of a panel of judges.
Congratulations to Harriet, who received a lot of interest in her venture, as well as a free mentorship session to assist with growing her streetwear business Mr Motions, and Olivia, who won the 12-17 years category with her clothing business Cali Collections, which came with a prize of \$500 seed money.
- 3 Students Zara (Year 10) and Cristina (Year 9) were both one of four national finalists and achieved a Highly Commended in their respective categories in the ASTA (Australian Science Teachers Association) i3 Awards.
- 4 A team of Walford students travelled to Flinders University to compete in a Regional Challenge Day as part of the Science and Engineering Challenge.

- 5 Up against teams from six other schools, our girls worked together in small groups to complete a number of hands-on science and engineering activities such as 'Flight', 'ElectraCITY' and 'Stringways'. At the end of the day, it was announced that Walford had achieved second place!
- 6 We had five cross country runners represent Walford at the School Sport SA Cross Country State Championship held at Oakbank Racecourse. In cold and muddy conditions, our students put in strong performances across all races, with Ellie (Year 7) and Saskia (Year 10) finishing in the top 20 runners in their respective age divisions. Congratulations to Emily, Saskia, Ellie, Scarlett and Victoria on a stellar effort in challenging conditions!
- 7 Walford Year 11 rower, Felicity, was rewarded for her hard work this season with selection in the South Australian Women's Pathway Eight crew. Felicity travelled to Sydney and represented SA alongside some of the State's most promising Under 19 rowers.
- 8 Congratulations to softball players Lara (Year 12), Abbey (Year 11) and Erin (Year 12) who returned to Walford with a gold medal from representing South Australia at the School Sport Australia 18 Years and Under Softball Championships, held in Victoria. After entering the finals in fourth place, the South Australian team defeated Queensland 8-4 and then won an exciting gold medal match 7-4 against Victoria.
- 9 Walford achieved great results in the Mathematical Association of South Australia Hamann School Mathematics Competition. Congratulations to Year



8 student Kate (Junior division – equal fifth place), Year 11 student Jingying (Senior division – Distinction), Year 10 student Penny (Intermediate division – High Distinction) and Year 8s Amanda (Junior division – High Distinction) and Madeline (Junior division – High Distinction) on their stellar results.

- 9 Walford's 2022/2023 Rowing Captains Ava and Charlotte were selected in the South Australian Women's Youth Eight crew to compete at the 2023 Australian Rowing Championships held at Champion Lakes, Perth. Ava and Charlotte have been members of the Walford Rowing program over many years.
- 10 Year 10 student Laela was centre stage performing in the South Australian Children's Ballet Company production of 'Aladdin and the Genie of Unlimited Wishes', a part of Adelaide Fringe. Her hard work throughout the busy rehearsal schedule culminated in four performances.
- 11 For the second consecutive year, Walford is the Adelaide South East SAPSASA Swimming Carnival Small School Champion! Our squad of girls in Years 4 – 6 competed with great energy, team spirit and enthusiasm to take out the win in their division. The girls had plenty of support from Walford staff and parents who were cheering from the sidelines at the Norwood Swimming Centre.
- 12 Year 5 student Starla has had tremendous success in her chosen sport of equestrian. Riding since the age of four, Starla and her ponies compete in Dressage, Show Horse, Show Jumping and Cross Country. At the Equestrian South Australia Awards Night Starla

won the 2022 Interschool Primary Show Horse 'Horse of the Year' award for her performance on her pony Bordershow Superstar (Jack). (Photo credit: PYT Equine Photography)

- 13 Our boarding community fundraised \$1344.78 from sales of their cookbook 'Well Fed'. The money has been donated to a very worthy cause, Dolly's Dream, an organisation that provides programs and services to support young people and families, including a free counselling service called the Dolly's Dream Support Line.
- 14 Year 12 student Mia was invited to Government House as an awardee for the 2022 Governor's Civics Awards for Schools. Presented by Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, the prestigious award recognised Mia's efforts in Research Project B and an address she delivered at a Walford Assembly on the Asian Model Minority Myth.
- 15 Walford sailors competed at the South Australian Schools Teams Sailing State Championships held at the Goolwa Regatta Yacht Club in April. Walford 1 finished in 9th place overall and was the highest ranked All-Girls School Team resulting in a qualification for the Australian Team Sailing Association - 2023 Australian Secondary Schools Teams Racing Championships. Walford 2 was presented with the Chairman's Award for the team that was deemed to be the most friendly, polite, and well mannered.





Old Scholars' Week Activities

Old Scholars' Week is an annual event in the Walford calendar when we welcome our past students back to the School. The students and staff are always delighted to have the visitors back on the campus that the old scholars know so well, some from as far back at the 1940s and others from just a year ago.

The Playgroup for Mums and Bubs kick-started the week in the Early Learning Centre with colourful activity stations prepared in ELC by Director Charmaine Brooks. The little ones were enthralled with the choice of so many games, play areas and outdoor spaces which are all so appealing! The new playground equipment had recently been installed so the children had much fun on the new slides and the huge new sandpit. The Old Scholar mums were able catch up together over a coffee and lovely morning tea before it was story and singing time to conclude Playgroup. We hope to see you back again at the regular Playgroup held Friday morning's during term time.

The Back to School Day offers a very busy program for old scholars beginning with a Communion Service in the Walford Chapel. Reverend Michael Lane, the School

Chaplain, officiated at the service and Old Scholar, Annabel Worthley (1964) kindly played the hymns. Readings were made by the Principal, Dr Deborah Netolicky, and Old Scholar, Alison Haddy (1956). The Chapel looked beautiful with stunning fresh flower arrangements framing the stained-glass windows by Cedar Prest that were commissioned especially for Walford to depict the five stages of womanhood.

Following a sumptuous morning tea, the old scholars then assembled in Helen Reid Hall for the Back-to-School Assembly. They were entertained by a musical item presented by students from Walford and St Peter's College, from their combined musical performance of *Jesus Christ Superstar*. The Head of Middle School, Ms Alice Speirs, welcomed the old scholars with a Roll Call by their school year, concluding with the announcement of the oldest old scholar in attendance. Mrs Patsy Muirden (1947) was then presented flowers by Middle School Student, Alexandra Chong and a loud round of applause followed.

The students and old scholars then vied for their teams in the tradition of the Rose Bowl Debate with Pia George (2006) and Elizabeth Porter (1999) presenting the case for the Affirmative and Year 12 students, Molly



Stewart and Evangeline Fragos, for the Negative. The topic, "Tradition is more important than innovation" was hotly contested, with the President of the Walford Old Scholars' Association donning her legal regalia to demonstrate the importance of tradition! After the adjudication panel's decision, the Rose Bowl was then presented by the Old Scholars' Association Treasurer, Linda Stanton (1991) to the students!

A visit by Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, in the evening, was a very special highlight of the program. It was a great honour to welcome Her Excellency and Mr Rod Bunten, back to her school to address the audience and to meet students. It was a memorable and impressionable experience for the Walford community.

Old Scholars' Week wrapped up with the Old Scholars vs Students netball match in the Walford Sports Centre. Distinguished by pink tutus, the old scholars, many of whom had played the year before in the student team, won the game with skill and perseverance. Earlier on that day, the Head of Enrolments, Ms Alice Scott (1989), led tours of the School for visiting old scholars, followed by a morning tea.

More to come...

Old Scholars' events in the calendar for later this year:

***The Old Scholars' Combined Golf Tournament** scheduled for Monday 13 November at the Royal Adelaide Golf Club, teeing off at 8.30am.

If you wish to play then please contact the convenors, Simone Perks (perkssimone@hotmail.com) and Ali White (aliwhite54@gmail.com).

***The Old Scholars' Committee Christmas Pudding Workshop** will also be held towards the end of the year with Old Scholar chef, Annabel Bower. Date TBA.

***If you wish to join the Old Scholars' Committee** please contact the Director of Marketing and Community Engagement, Ms April Ridgway, (alumni@walford.asn.au) at Walford.

Acquisitions to the Archives



Eleanor Adams | Archivist



Elizabeth Simpson (Cleland, 1925) and Margaret Horan (Cleland, 1924). Photograph from the collection of Elizabeth Simpson recently donated to the School by her son, Anthony Simpson.

Anthony Simpson has given a generous donation of material relating to his mother Elizabeth Simpson (Cleland, 1925). Elizabeth Simpson was an accomplished woman. She earned a Master of Science, was a talented artist, and a wonderful mother. Cleland House is named in part for Elizabeth and her contribution to the School. Anthony's donation includes a portrait by Elizabeth of Dr Rica Hubbe who was an early teacher and female practitioner of medicine in Adelaide, many of the scientific papers and drawings published by Elizabeth, photograph albums of the Cleland and Simpson families, and a rather lovely toy possum that Elizabeth drafted and made for Anthony based on a beloved pet possum. Anthony also gave liberally of his time and knowledge, sitting with the Archivist for many hours while the items were documented, and the tales of Elizabeth and her family were recorded. Anthony has also offered to donate some display cases so, in time, we will display the items in the School and use them to tell Elizabeth's story.

Thank you to all our old scholars and their families for their kind donations to the Walford Archives.



John Owen has donated material relating to the 1994 Australian Schoolgirls' Rowing Championship winning team from his stepson Matt Hooper, who was one of their coaches.

Helen Doley (Phillips, 1954) has donated additional memorabilia from past Old Scholars' Association dinners, the 1946 School Prospectus, and a tapestry purse she created at school.

Allan Buck has additionally donated a photograph of the A&B basketball teams 1949 with all the people identified which belonged to his sister Pamela Edna Ewens (1948).

Linda Tame has donated a report card and book prize that belonged to her mother Barbara Potts (Kidman, 1944).

Alison Bell (Sheppard, 1965), daughter of Barbara Sheppard (Welbourn, 1936) has donated school memorabilia from both of their school days.

Sarah Legoe (1998) has donated a collection of items belonging to her grandmother Edna Legoe (Sinclair, 1931) and her great aunt Elizabeth "Betty" Grieve (Legoe, 1925) including a set of Walford teaspoons and badges.

Andrea Richardson has donated a framed sketch of the building now known as M. J. Baker House which belonged to her aunt, Jo Richardson (1972).

Michael Rook has donated a collection of sporting memorabilia relating to Jean Rook (Burns, 1943).

John Adamson, descendant of Miss Lydia Adamson, has donated a book prize awarded to Margaret Adamson for the Col E. K. Baker Essay Prize in 1921.

Helen Macleod (Robinson, 1966) has donated a collection of ephemera relating to her school days as a boarder.

Janet Turner (Kenny, 1966) has donated the whole senior school photograph from the 1930s and a school badge which belonged to Audrey Kenny (Matthew, 1935).

Ruth Hopton (Whittle, 1976) has donated her blazer, hat, badge, and tie.

History Festival Event: A Walk Through Walford's History

Eleanor Adams | Archivist

On Tuesday 23 May, as a part of South Australia's History Festival program, Walford opened our doors and invited all lovers of history to join Archivist, Eleanor Adams (2000) on a walking tour of the School. The tour utilised Walford's archival collections and built heritage to tell stories of the 130 years of history from the earliest days of Miss Adamson's Collegiate School for Girls, Malvern in 1893 through to the school we have today.



Forty guests registered for the tour which commenced with a welcome from our current Principal, Dr Deborah Netolicky, before the group had the pleasure of meeting our first Principal Miss Lydia Adamson (played by Abbie Thomas). Miss Adamson regaled the crowd with the story of starting her school on the other side of Unley Road in an economic downturn in a time when women couldn't own property, and how with the help of her father, she was able to erect purpose-built school rooms on Fisher Street. They also heard of her signature on the Women's Suffrage Petition, of her skills in educating women using an academic rather than accomplishment-based curriculum, and of how her school came to be known as Walford.

After being farewelled by Miss Adamson, the group visited the Ellen Benham Science Centre where they experienced the modern, state-of-the-art facilities while hearing about Walford's prominent women in science including Ellen Benham our second Headmistress and noted botanist, Jean Murray, our first student to earn a Bachelor of Science, and Elizabeth Cleland after whom the Chemistry Laboratory is named.

M. J. Baker House and Reed House were highlights of the tour. Both historic properties pre-date Walford and have had their own histories before their heritage intertwined with the School. Several tour participants had family or friends who were born in Unley Private Hospital before it became Reed House, and many guests had fond recollections of visiting Miss Baker and her sisters in the Drawing Room of M. J. Baker House. The visitors were able to spend some time in the Drawing Room viewing an exhibition of artefacts and photographs including Miss Adamson's microscope, Ellen Benham's preserved plant collection, the Mary McFarlane bookcase, Elizabeth Cleland's teaching models, and some of the original furniture that belonged to the Misses Baker.

As the tour continued, the Design and Technology Centre, portraits of the Principals in Helen Reid Hall, and the Cedar Prest stained glass windows in the Drama Studio were much-admired stops along the way. A display of uniforms from the archives collection from the 1930s through to the 1980s was installed in the foyer of Helen Reid Hall showing how the uniform, including those worn for sports, has changed over the decades as styles, fabrics, and laundry practices have changed.

The tour concluded with a morning tea and each guest departed with a new appreciation of the history of Walford. The booklet, *A Walk Through the History of Walford*, was updated for the tour and copies of the refreshed publication are available from the Front Office Walford House.

New starts. Fond memories.

Births

Rachael Boulden (Staff member) a daughter, Macy Jane on 25 October 2022.

Sally Paech (2004) a daughter, Paris Lydia Yeend on 28 March 2023.

Engagement

Congratulations to **Katherine Mullan** (2006) who announced her engagement to Rohan Fernandez on Saturday 17 June 2023.

Weddings

Elaine Warnecke (2011) married Daniel Chiali on 19 November 2022 at the Royal Adelaide Golf Club.

Megan Bobrige (2011) was Elaine's witness. The happy couple honeymooned in Port Douglas.

Bella De Francesca (2012) married Sam Cox on 26 November at Maison De Moon, Clarendon. Bridesmaids were **Bridget Lampard** (2012) and **Taylor Peplow Ball** (2012).

Kathleen Pishas (2005) married Steven Redmond on 11 March 2023 at Glen Ewin Estate. The wedding party included bridesmaids who were Walford friends, **Mary Campbell** (2005), **Jane Campbell** (2005) and **Alex Ogilvie** (2005).

Farewells

June Everett (Pritchard, 1946) on 10 November 2022.

Josephine Richardson (1972) on 25 November 2022.

Jan Seymour (Walker, 1951) on 9 December 2022.

J Bryony Langley (Siebert, 1954) in December 2022.

Jennifer Last (Robertson, 1948) on 23 January 2023.



Bella De Francesca



Elaine Warnecke



Kathleen Pishas



Reunions



Old Scholars' News to share

Shining brighter than ever

Her Excellency, the Honourable Frances Adamson AC, Governor of South Australia hosted supporters of the Youth Opportunities program, which creates opportunities for young people to develop lifelong skills and confidence to thrive. The Governor awarded Honorary Life Membership to **Kerin Hayden** (Tregoning, 2004), who is responsible for leading the organisation's major event, Stars in the Garden fundraiser, which has achieved more than \$1.8m in funding in 2021 and 2022.



Jessica Dowdy (2004) has been awarded the esteemed President's Award for Outstanding Service by the Law Institute of Victoria, in recognition of her contribution to the legal profession over and above what might be reasonably expected.



Congratulations to Walford Old Scholar, **Ronda Sharp** (Griggs 1948) who celebrated her 90th birthday on 18 February. Eve Vari, Walford Year 9 student, attended the happy occasion.

Four Walford Old Scholars (Class of 1966) who are now in their 70s and who became good friends when they first started at Walford when they were five years of age, still keep in contact and get together regularly. Enjoying the company of life-long friends are:



Back Row (L-R): Janet Turner (Kenny), Anne Janus (Clarín-Bould). Front Row (L-R): Diane Smith (Rees), Jenny Barteletti (Stokes).

Walford is proud to share that Old Scholar **Amanda Tillet** (2010) has joined the Adelaide Symphony Orchestra (ASO) as their new Principal Bass Trombone player! Amanda was surrounded by music from an early age, and at Walford played in a wide variety of music ensembles. As a child she attended many ASO performances with her dad and recalls, "Every time I watched them play I just wanted to be a part of it." And now she is. Congratulations Amanda!



Photo credit: Adelaide Symphony Orchestra and photographer Claudio Raschella.



We are proud to share that Walford Old Scholar **Jade Elsdon** (2022) was awarded the Australian Music Examinations Board (AMEB) Oboe Certificate of Performance at the AMEB SA & NT Awards Ceremony for 2022 Candidates held at Elder Hall. Jade was invited to perform at the ceremony, where she also received the Oboe Certificate of Performance Prize for 2022. Jade contributed significantly to Walford's Music Department across her years at the School, and we are thrilled to see her passion for music continue through her study of a Bachelor of Music (Advanced) with a major in Performance (Classical) at the Elder Conservatorium of Music. Congratulations Jade!



Walford proudly congratulates Old Scholar **Eloise Hall** (2016), who was announced the Impact Award Winner at the 2023 EY Entrepreneur of the Year™ National Awards Ceremony. Eloise is the Managing Director and Co-Founder of TABOO. This prestigious program recognises ambitious leaders who build and sustain successful, dynamic businesses and reframe the future. Well done, Eloise, on this esteemed recognition of your hard work and the success of your social enterprise.



Three Walford Old Scholars, **Emily Giotis**, **Isabella Wirth** and **Aerin Westwood** received their Gold Award of The Duke of Edinburgh's International Award program from Her Excellency the Honourable Frances Adamson AC, Governor of South Australia. Principal Deborah Netolicky visited Government House to watch proudly as the girls received the Gold Award. Emily, Isabella and Aerin are all graduates from the Class of 2022, and they displayed great tenacity, commitment and character to complete this rigorous program. Congratulations!



The sky's the limit for **Allegra Taylor**, a graduate of the Walford Class of 2022. Allegra is enrolled at the Qantas Group Pilot Academy, held in partnership with Flight Training Adelaide (FTA). Based in Toowoomba, Allegra has immersed herself in the intense training schedule and recently completed her first solo flight.

We absolutely love to see our graduates find their career passion, and we wish Allegra all the best with the remainder of her training course. Her goal is to be an airline Captain and fly the Airbus A380 internationally, and we're sure it will only be a matter of time before we look up to the sky and watch as Allegra's career dreams come true!

Old Scholars' Soirée

Karin Dunsford | Director of Marketing and Community Engagement

To celebrate International Women's Day the Old Scholars' Committee invited the School community to a Soirée in The Heart of Walford. International Women's Day is celebrated globally to acknowledge the social, economic, political and cultural achievements of women.

The President of the Old Scholars' Association, Elizabeth Porter (1999) welcomed guests and thanked her hardworking committee for their contribution to the Soirée. Guests gathered around the central water feature of the Heart to chat and enjoy the company of old and new friends. Delicious canapes and sangria were served to complement the beautiful setting.

Special guest and Old Scholar, Tiffany Gaze (2020), who was performing at Adelaide Fringe with her band, entertained with a full program from her show, "Jazz Could Happen to You". Following her encore number, Tiffany was interviewed by the Principal, Dr Deborah Netolicky, who asked her about her Walford schooldays and the impact of her learning upon her career pathway. Tiffany, who is now completing her final year of an undergraduate degree in Jazz Performance at the University of Adelaide, explained that her passion for French and Geography were kindled while studying the International Baccalaureate Diploma Programme at Walford. Tiffany is committed to making the world a better place through positive change with her love of music.

Guests lingered into the early evening inspired by the wonderful music and the joy of Walford friendships. Thank you to the Old Scholar's Committee for such a delightful celebration, once again.



Partner With Us This October

Becoming a partner with Walford's 130 Grand Gala is an exclusive opportunity to show your support to one of Adelaide's oldest and most distinguished Schools for girls. To network with a wonderful community of past parents, current parents and Old Scholar Alumni and assist us in raising funds for the Frances Adamson Scholarship; an opportunity for a courageous and compassionate young woman for whom a Walford education would not otherwise be possible.

There are various partnership opportunities to take advantage of with Diamond, Sapphire and Emerald levels available.

To find out more, please contact:

April Ridgway
Director of Marketing
and Community Engagement

P: 08 8291 3130
E: aridgway@walford.asn.au

Your support of Walford's 130 Grand Gala will assist us in offering a young woman the opportunity to act as an agent of her learning, an engineer of her present, and a designer of her distinctive future in an environment where each girl is encouraged to achieve her best, her way.



JEWELL


Walford

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