

Position Description

Teacher of Design Technology

Position Title	Teacher of Design Technology
Status	12 month contract position with the possibility of extension.
Time	0.6 to 0.7 FTE
Reporting/Working Relationship	All staff are accountable to the Principal. The subject teacher reports through the relevant Heads of Faculty to the Director of Learning and Teaching on curriculum matters. Pastoral matters are communicated through the Heads of House and/or the Heads of School.

Position Context

Founded in 1893, Walford Anglican School for Girls is located 4km South of the Adelaide CBD.

Our vision is to be a globally pre-eminent school for girls where learning flourishes and our mission is to empower young women to participate with confidence, courage and compassion in our global world through an inspired education.

Our guiding values and beliefs form the foundation of our work at Walford as we seek to grow:

- Faith, joy and appreciation of life and learning;
- Respect and inclusion of all manner of diversity;
- Courage and integrity to be one's self and to make a difference;
- Love, care and compassion for ourselves, others and the environment;
- Responsibility and justice for one's conduct and endeavour and for each other.

All members of our community play an important role in creating the culture and ethos where each student can truly achieve her best. In this, we aspire:

- For each student to achieve her personal best and to realise her potential;
- For the highest standards of academic performance and excellence in education;
- For strong relationships and partnerships with our students and our community;
- To be a pre-eminent school of choice for students locally and farther afield;
- To be informed and caring contributors to our local and global society;
- To foster and grow creativity and innovation;
- For long term security and sustainability;
- For a reputable and recognised brand.

Role Description

The teacher's primary responsibility is to teach and assess effectively within his/her year level. Using a range of appropriate teaching and assessment strategies, the teacher is required to foster a learning environment that enables each girl to achieve her potential.

KEY RESPONSIBILITIES:

Learning and Teaching

- Provide a positive and caring learning environment that fosters the development of resilience and independence for students
- Assume responsibility and concern for the welfare of all students within the class
- Develop a safe and supportive classroom (and school) environment by reinforcing and following the school behavior management policy

- Prepare and deliver high quality teaching programs in line with the requirements of the Australian Curriculum, SACE.
- Provide a range of strategies to address students' individual learning needs
- Develop and implement appropriate evaluation and assessment strategies and procedures
- Work collaboratively with colleagues to plan and program units of inquiry
- Contribute to the development, implementation and evaluation of curriculum
- Create and maintain a positive, caring and organised learning environment.

Administration

- Maintain relevant records and documentation including accurate and up to date records of student assessment and progress
- Prepare and write reports in line with the school assessment guidelines
- Assist with the organisation of relevant school activities and attend as required
- Attend relevant meetings and functions including staff meetings, parent teacher interviews and meetings as required
- Adhere to all school policies and procedures as outlined in the School's policies and procedures manual and the Staff Information Handbook.

Professional Learning

- Attend staff professional learning activities as required
- Demonstrate a commitment to ongoing professional learning
- Participate in the school's program of professional review.

Communication

- Establish and maintain effective communication with colleagues
- Engage in appropriate communication with parents as required
- Contribute, as appropriate, articles for the newsletter, Yearbook and other publications.

Co-Curricular Activities

- Participate in the school's co-curricular program.

Other Duties

- Support the aims, values, ethos and philosophy of the School

Teachers may be required on occasions to undertake other duties in addition to those described.

PERSON SPECIFICATION

Essential Requirements:

Personal Skills and Abilities

- Skills in establishing effective and cooperative working relationships with staff, students, parents/caregivers
- The ability to foster positive learning environments
- A willingness to actively support the Christian ethos of the school and to respect the rights, dignity and worth of all members of the school community.

Knowledge

- Relevant curriculum knowledge and teaching experience.
- An ability to teach Design Technology at SACE Stage 1 and 2 level is desirable
- A sound understanding of relevant pedagogy to meet the needs of Middle School students is essential.
- A high level of competency in digital technologies including coding, CAD (SketchUp, Tinkercad, Fusion 360) and VR is desirable
- An interest and experience in 3D printing, electronics, laser cutting, and wood working is favourable

Qualifications and Experience

The successful candidate must have a recognised teaching qualification and be registered to teach in South Australia.