

SACE Merit Awards

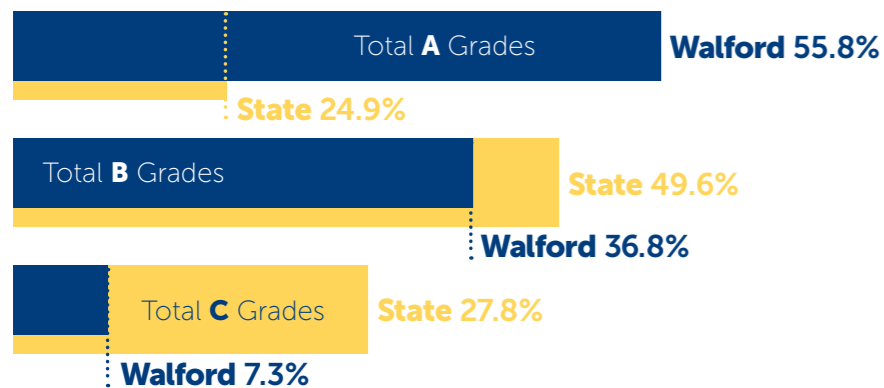
16
Merit
Certificates

- 2** Biology
- 2** General Mathematics
- 1** English
- 1** Ensemble Performance

received by
13
Students

- 5** Research Project
- 3** Workplace Practices
- 1** Business Enterprise
- 1** Music Solo Performance

2017 SACE Results: Walford vs. State Average



Consistent Excellence

ATAR 90+ **60.8%** ATAR 99+ **11.3%**

2008-2017

IB Merit Awards

12
Merit
Certificates

- 2** Physics SL
- 1** History
- 1** Spanish
- 1** Psychology HL
- 3** Mathematics SL

received by
6
Students

- 1** English B SL
- 1** Chemistry SL
- 1** German HL
- 1** Visual Art SL

2017 IB Results: Walford vs. Global & National Average



Her **Best**
Achievement
2017 Year 12 Results

Achieving Her Best



In addition to the benefits of the IB Programme, Walford allowed Varvara to study in a highly focused environment with world class-teachers, a central location, and state of the art facilities at her fingertips.

With a school environment that met Varvara's academic needs she was able to pursue a number of extracurricular activities outside of school hours. These included university level night classes in French, coaching gymnastics, tutoring, and reading philosophy. All of these activities contributed to the quality of her Cambridge application.

As Varvara approached the end of her schooling she underwent the challenging process of applying for Cambridge. This involved application essays, entrance examinations, flying overseas to interview, and showcasing why a Walford graduate makes a perfect fit for Cambridge University. Varvara was able to work closely with Walford's Career Officer, who was instrumental in helping navigate the complex application process.

Varvara finished her school year as IB Dux of the School, able to speak five languages, and an offer to Cambridge University, one of the world's leading international institutions. With her next goal to secure employment with the United Nations after graduation, we are excited to see what the future holds for Varvara. Anything is possible for this Walford Graduate, a perfect example of what can happen when a student is given all the tools needed to achieve *Her Best*.

Each year Walford students accept a wide variety of tertiary offers, from Adelaide, interstate and overseas. This infographic shows the diversity of the paths students will take this year.

When Varvara Vassilieva first came to Walford she never guessed she would become Dux of the International Baccalaureate (IB) Programme, and be offered a place at Cambridge University to study political sciences.

During a family trip to the UK the idea of attending a prestigious international university like Cambridge took hold. She began working towards a dream that would require years of dedication, aspiration to achieve top results, and an arduous application process.

Because Varvara was able to study the IB Programme at Walford, she was already a step closer to achieving this goal than many of her peers. When asked about studying the IB Programme Varvara reflected that it offers more than just international opportunities, and found the approach taken towards research, writing, and critical thinking invaluable "It changed me in a positive way, and gave me a different perspective on life."

From the Principal



I am pleased to share with you news of the amazing achievements of our class of 2017. By choosing the pathway that is right for them, our students have excelled in their study of either the International Baccalaureate (IB) Diploma or the South Australian Certificate of Education (SACE).

Yet results alone will not define a Walford scholar, nor are they the definitive measure of the whole school experience. Throughout her schooling including in her final year, each student in this class has involved herself in a diverse range of activities whilst maintaining a balanced approach to her studies. Many have played a sport, volunteered time to support local and overseas organisations or participated in music ensembles. Each has developed her leadership skills, discovered an enduring appetite for learning and experienced

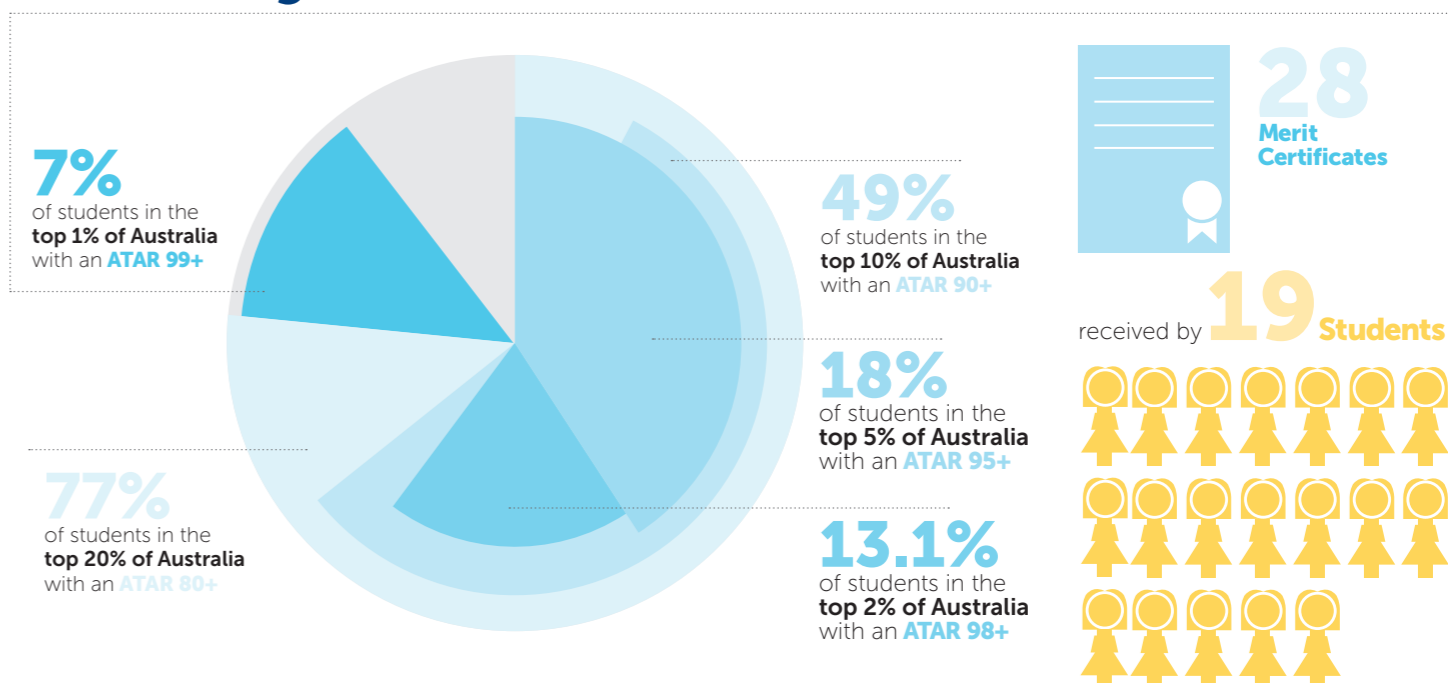
the joy that comes from striving to achieve her best.

Our students have not worked alone. We are grateful for the quality instruction and exceptional guidance provided by our dedicated teachers and support staff. The partnership we enjoy with parents, caregivers and families provides the pivotal foundation for the learning and growth experienced by every Walford student, especially in her final year.

We are proud of each of our 2017 graduates and congratulate them on their achievement. We look forward to the valuable contribution each will make in her chosen endeavour.

Rebecca Clarke
Principal, Walford Anglican School for Girls

Outstanding Results



Future Directions 2018

