






Through a variety of Visual Art disciplines student engage in critical and creative thinking, developing concepts to create resolved works of art. Students visually experiment and respond to an idea or theme, and developing their personal aesthetic. Students document their ideas and explore a range of styles, artists, media and techniques.

### Year 9 Elective

 <b>Engage</b> Skills	 <b>Extend</b> Knowledge	 <b>Enrich</b> Experiences
Think critically and conceptually Think creatively Communicate Analyse and evaluate Problem solving Document process and ideas Produce a personal response Reflect on own practice Draw inspiration from artworks	Respond to a theme or concept Make connections to Art and Culture Explore and experiment media and ideas Explore non- traditional media such as; digital, temporary art, different surfaces Think outside of the box Explore concepts (eg. Environment, Appropriation) Develop creative ideas Develop and apply practical skills	Art exhibition visits Enriching experiences – Art Awards, Art Communication School based and Community Art Projects

 <b>Assessments/Outcomes</b>	 <b>Pathways</b>
Process folio Practical Presentation of work	<b>Subject Pathways:</b> Year 10 Visual Art, Year 10 Visual Art – Design, Stage 1 Visual Art, Stage 1 Visual Art - Design, Stage 2 Visual Art, Stage 2 Visual Art – Design <b>Career Pathways:</b> Photographer, Potter, Sculptor, Illustrator, Painter, Textile Artist, Urban Planner, Valuer, Web Designer, Architectural Draftsperson, Architect, Leadlighter, Marketing Manager, Graphic Designer, Fashion Designer, Visual Merchandiser, Printer, Textile Designer, Painter & Decorator, Millner, Jeweller, Make-up artist, Florist, Engraver, Interior Decorator, Gallery or Museum Curator, Costume Designer, Arts Manager, Advertising Executive, Industrial Designer, Multimedia Developer, Teacher, Lecturer, Historian