Chinese (Background)

You will start to acquire the essential skills and knowledge for Stage 1 and 2 Background Chinese. You will learn about, research and analyse contemporary Chinese social issues including international students, multiculturism, generation gap and technology. You will have the opportunity to watch and read selected films and novels. You will also participate in a range of interactive activities such as interviewing students from different backgrounds, making video presentations and podcasts and experiencing a range of excursions and cultural activities. Your comprehension and writing skills will also developed through learning about literary features and techniques.

Year 10 at Walford

Her Way

Year 10 Elective

Engage	Extend	Enrich
Skills	Knowledge	Experiences
 Research and compile information Analyse and evaluate different viewpoints Reflect on cultural differences Write in different text types for different purposes Discuss literary features and techniques 	 International students in Australia Multicultural Australia Generation gap The online world Technology Contemporary films Contemporary writers Selected Chinese movies Selected Chinese novels 	Interview students from a range of backgrounds Make video presentations Make a podcast Build confidence in written expression Conduct research on an area of interest Excursions and cultural activities Contribute to school activities and events



Assessments/Outcomes

Research and report writing, interaction, reading comprehension and text analysis, listening comprehension and text analysis, reflection



Pathways

Subject Pathways: Stage 1 and 2 Background Chinese and beyond **Career Pathways:** Academic research and collaboration, cultural liaison, tourism, overseas internships and study opportunities, translating and interpreting, immigration, education, business, creative arts exchange, multicultural support services. Multilingualism and intercultural understanding are highly useful transferable skills in our increasingly multicultural society and global world

