






Psychology aims to describe and explain both the universality of human experience and individual and cultural diversity. It also addresses the ways in which behaviour can be changed. Psychology focuses on evidence-based procedures that enables you to define the scope of your learning by identifying investigable questions, deconstructing, and designing your research using scientific approaches, data, and analysing and critiquing your findings. The issues that arise during your investigations should be informed by the application of key scientific ideas, skills, concepts, and understanding. You will study psychology of the individual, psychological health and wellbeing, organisational psychology, social influence and the psychology of learning

**Stage 2**  
**20 Credits**

 <b>Engage</b> <i>Skills</i>	 <b>Extend</b> <i>Knowledge</i>	 <b>Enrich</b> <i>Experiences</i>
<ul style="list-style-type: none"> <li>Develop and apply knowledge and understanding of psychological concepts in diverse contexts</li> <li>Apply science inquiry skills to deconstruct a problem and design and conduct psychological investigations, using appropriate procedures and safe, ethical working practices</li> <li>Obtain, record, represent analyse and interpret the results of psychological investigations</li> <li>Evaluate ethical and unethical practices, procedures, and results and analyse evidence to formulate and justify conclusions</li> <li>Explore and understand psychological science as a human endeavour</li> <li>Communicate knowledge and understanding of psychological concepts using appropriate terms and conventions</li> </ul>	<p>By exploring:</p> <ul style="list-style-type: none"> <li>Topic 1: Psychology of the individual</li> <li>Topic 2: Psychological health and wellbeing</li> <li>Topic 3: Organisational psychology</li> <li>Topic 4: Social influence</li> <li>Topic 5: The Psychology of Learning</li> </ul> <p>Students study all five topics. The topics can be sequenced in any order and structured to suit individual groups of students. The following topics are assessed in the external examination:</p> <ul style="list-style-type: none"> <li>Topic 4: Social influence</li> <li>Topic 5: The Psychology of Learning</li> </ul>	<ul style="list-style-type: none"> <li>Exploration of contemporary issues</li> <li>Possible Guest Speakers</li> <li>Old Scholar Connections</li> <li>Applying knowledge to real-world situations</li> <li>Science Olympiads (optional)</li> <li>Oliphant Science Awards (optional)</li> </ul>

 <b>Assessments/Outcomes</b>	 <b>Pathways</b>
<p><i>School Assessment (70%)</i> - at least one psychological investigation, one investigation with a focus on science as a human endeavour, at least three skills and applications tasks</p> <p><i>External Assessment (30%)</i> - external examination</p>	<p><b>Career Pathways:</b> Psychologist, Psychiatrist, Counsellor, Human Resource Consultant or Manager, Industrial Relations Officer, Marketing Manager, Teacher, Lecturer, Recruitment Manager, Sociologist, Solicitor, Therapist, Criminologist, Police Officer, Youth Worker, Court Officer, Law Clerk, Parliamentarian, PR Officer, Policy Analyst, Social Worker, Child Protection Case Worker, Sports Psychologist</p>