




# Modern History



Year 12 at Walford

*Her Way*

You will explore the conflicts that led to the fall of empires and the rise of dictators. The twentieth century was a time of rapid global change, and you will investigate the impacts of this on nations, groups and individuals. How the world changed after 1945 will be explored by investigating the Cold War, the impacts of which are still seen today. Your skills of critical thinking, analysis will be challenged as you explore different historical ideas.

**SACE Stage 2**  
**20 Credits**

 <b>Engage</b> <i>Skills</i>	 <b>Extend</b> <i>Knowledge</i>	 <b>Enrich</b> <i>Experiences</i>
<ul style="list-style-type: none"> <li>• Understanding and exploration of historical concepts.</li> <li>• Understanding and exploration of the role of ideas, people, and events in History</li> <li>• Application of the skills of historical inquiry to examine and evaluate sources and interpretations.</li> <li>• Interpretation and synthesis of evidence to support arguments and draw conclusions.</li> <li>• Communication of reasoned historical arguments, with appropriate acknowledgment of sources.</li> <li>• Analysis of ways in which the development of the modern world has been shaped by both internal and external forces and challenges.</li> <li>• Analysis of interactions and relationships in the modern world and their short-term and long-term impacts on national, regional, and/or international development.</li> </ul>	<p>Students study one topic from 'Modern Nations' and one topic from 'The World since 1945'.</p> <p><b>Modern Nations</b> Germany (1918 – 48)</p> <p><b>The World Since 1945</b> The Changing World Order (1945 – )</p>	<ul style="list-style-type: none"> <li>• Guest speakers, including university links.</li> <li>• Old scholar connections.</li> <li>• Excursions as they arise and are relevant such as to the Holocaust Museum and Steiner Centre.</li> </ul>

 <b>Assessments/Outcomes</b>	 <b>Pathways</b>
<p>Folio – essays, sources analysis, empathy tasks, film study, multimodal tasks. Historical Study - Students undertake an individual historical study based on an aspect of the world since c.1750. Examination – one essay and one sources analysis.</p>	<p><b>Career Pathways:</b> Historian, archivist, author, gallery or museum curator, parliamentarian, solicitor, archaeologist, anthropologist research and development manager, policy analyst, journalist, international law and politics, intelligence officer, judge, novelist, teacher.</p>