## **Legal Studies**

Year 12 at Walford

Her Way

You will explore the rights and responsibilities, sources of law and adversarial and inquisitorial dispute resolution processes as part of your studies. How can you influence democratic processes, through lawful mechanisms to control the exercise of power? The importance of critical and conceptual thinking and the significance of checks and balances will provide these answers. You will also examine how people, governments and institutions shape the law and how this controls, structures and regulates interactions between people, institutions and government.

SACE Stage 2
20 Credits

Engage Skills	Extend  Knowledge	Enrich Experiences
<ul> <li>Demonstrate an understanding of legal principles and processes</li> <li>Demonstrate an understanding of ways that legal systems balance competing interests or tensions</li> <li>Demonstrate civic literacy through inquiry</li> <li>Critically analyse and apply legal principles, processes, and concepts to case studies, the law, and/or issues</li> <li>Develop conceptual understanding and application to various contexts</li> <li>Communicate and evaluate legal arguments and make informed recommendations.</li> </ul>	Students develop an understanding of the tension between the following:  competing rights and responsibilities fairness and efficiency the empowered and the disempowered certainty and flexibility  By studying the following three focus areas: Sources of law Dispute Resolution The Australian constitution	<ul> <li>Inquiry workshop with legal experts and practitioners</li> <li>Court visits</li> <li>Guest speakers</li> <li>The University of Adelaide and LETASA Year 12 Inquiry Q &amp; A session</li> </ul>



## Assessments/Outcomes



## **Pathways**

Folio: podcasts, speeches, presentations, extended responses, supervised test, inquiry – student choice of topic, one <u>examination</u> – including a source analysis and one extended response

**Career Pathways:** Journalism, Legal Practitioner, Government & Public Policy, Politics, Social Advocacy

