






Through your study of geography, you will develop an understanding of the spatial interrelationships between people, places, and environments. The complexity of our world, the diversity of its environments, and the challenges and associated opportunities facing Australia and the world will be explored and challenged. How can you play a part in a sustainable future for all?

**SACE Stage 2**  
**20 Credits**

 <b>Engage</b> <i>Skills</i>	 <b>Extend</b> <i>Knowledge</i>	 <b>Enrich</b> <i>Experiences</i>
<p>Students develop and use a range of geographical skills, including:</p> <ul style="list-style-type: none"> <li>• develop a hypothesis or inquiry question appropriate for fieldwork</li> <li>• plan and select appropriate fieldwork and data-collection techniques</li> <li>• collect and record fieldwork data, using techniques such as observation and recording, measuring, counting, testing, sketching, and annotating, photography, interviewing, mapping, and surveying</li> <li>• evaluate the usefulness and accuracy of fieldwork techniques</li> <li>• evaluate the limitations of data collected</li> <li>• choose and interpret secondary sources of data and information</li> <li>• use maps and spatial technologies (latitudes, longitudes, grid references, legends or keys, directions, and contours)</li> <li>• interpret images, including aerial, oblique, and ground photographs, and satellite images</li> <li>• understand and apply scale (enlargement, reduction, area, and distance)</li> <li>• analyse and interpret statistics, fieldwork data, maps, profiles, cross-sections, and transects</li> <li>• identify and analyse patterns and trends, infer relationships, and make predictions</li> </ul>	<p>At Walford, students will study:</p> <p><b>Theme 1: Environmental Change</b> Topic 1: Ecosystems and People Topic 2: Climate Change</p> <p><b>Theme 2: Social and Economic Change</b> Topic 3: Population Change Topic 4: Globalisation Topic 5: Transforming Global Inequality.</p>	<p>Fieldwork data collection</p> <p>Investigation into timely and relevant contemporary issues</p> <p>Guest Speaker to outline importance of geographical studies for future careers</p>

 <b>Assessments/Outcomes</b>	 <b>Pathways</b>
<p>Four Skills and Application Tasks, one Individual Fieldwork, one examination: 30%</p>	<p><b>Career Pathways:</b> Geographer, geotechnical engineer, geologist, urban and regional planner, environmental advisor, environmental manager, park ranger, surveyor, agricultural scientist.</p>