

*Introducing*

# Walford



**Acknowledgement of Country**

We acknowledge and respect the Kurna people as the traditional custodians of the Adelaide Plains on whose ancestral lands we live and learn. We pay respect to Elders past, present and emerging. We recognise and respect their cultural heritage, beliefs and relationship with the land, which continue to be important to the Kurna people living today.









# Welcome to Walford

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Welcome to the exceptional community that is Walford Anglican School for Girls – a unique place in which your daughter is seen, heard, known, and supported to carve out a pathway to achieve *her best, her way*.

Walford students are confident, capable, and compassionate. Within an environment of excellence and inclusivity, your daughter will become a world-ready young woman who is a curious global learner, reflective thinker, warm collaborator, accomplished communicator, compelling leader, and powerful creator of positive change.

Guided by the School's motto of *Virtute et Veritate (Moral Courage and Truth)* each girl is encouraged to treasure her unique gifts and talents, temper bravery with knowledge, and balance courage with self-awareness and humility. It is upon this foundation that the entire school community also comes together to celebrate her for who she is and who she is becoming.

As the world witnesses powerful shifts in attitudes, opportunities, expectations, and pressures, girls' education has become more important than ever, and its positive impacts are innumerable. Walford has a rich and enduring history of instilling in students the belief that they have the capacity to learn and think, paired with the courage to make an appreciable difference to others. In a school designed intentionally for girls and young women, gendered assumptions and biases are truly stripped away and replaced with enriched emotional wellbeing, a more confident sense of self, heightened life satisfaction, service to causes greater than one's own, enhanced academic achievement, and greater female participation and success in subjects such as advanced mathematics, science, and robotics.

At Walford, female leadership, ambition, and achievement are normalised. Our students thrive under the focused attention of outstanding staff and enjoy limitless opportunities for growth. Academic excellence is nurtured across the entire curriculum – from the traditional disciplines providing students with the

foundation needed to develop as critical thinkers to stimulating and valuable elective subjects forming the basis upon which students can further explore interests, transferring knowledge, skills and conventional ways of thinking across areas such as entrepreneurship, design thinking, STEM, the Arts, sports participation, athlete development, and our signature mentoring program.

Our school community recognises the critical importance of meaningful collaborations with each student, and within the student body. Every girl is an agent of her own learning, an engineer of her present reality, and a designer of her distinctive future. This paves the way for her to excel in her chosen post-school destinations – often as a leader in her field and a shining exemplar for future generations of young women.

For more than a century, Walford has led the way in girls' education, cultivating remarkable women who embody and create the change they want to see in the world. Walford alumnae are inspiring women of intellect, principle and action, and together with our Council of Governors, staff, parents and friends, continue to be powerful role models and supporters of our students and the School.

Today we continue to build on the School's values and spirit in a caring, close-knit community. I invite you to come and experience the Walford difference for yourself.

**Dr Deborah Netolicky**  
Principal

# *Her Best, Her Way*

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At Walford, we foster a close-knit community where each girl is inspired to embrace her individuality, strengths, and personal approach to achieving her goals. We instil confidence in each girl to actively design and create her own path to her own success, in a world where she can be, do and achieve, *her best, her way*.

From the moment she enters the School gates, she is encouraged to navigate her own path towards success, celebrating her authenticity within an environment that is safe, welcoming and inclusive.

Our personalised approach empowers her to embark on a distinctive educational journey curated to her needs and aspirations. With reflection, proactive engagement, skill acquisition, a spirit of curiosity, collaboration with her peers, and close attention from dedicated staff, she gains a global perspective and imagines limitless opportunities for herself and the world. She enjoys transformative experiences that foster her self-confidence, self-expression, and self-acceptance, all while pursuing excellence and individual growth.

She refines her interests, overcomes challenges, cultivates her talents, and ultimately evolves into a compassionate and courageous young woman who lives with meaning, purpose and principle.

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## *Strategic Direction*

Embodied in the 2023-2025 Strategic Plan *Her Best, Her Way* is our vision for each Walford student in the years ahead.

This roadmap not only guides our decisions and initiatives but aligns them with opportunities that will advance our current and future students, as well as the School, towards flourishing and successful futures.

Our commitment to empowering Walford girls is solidified through our four core strategic pillars.

- We foster **big hearts** through a connected community.
- We engage **bright minds** through future-ready learning and teaching.
- We develop **bespoke pathways** through personalised excellence.
- We build **bold futures** through sustainable leadership.











## *Our Vision for Each Walford Student*

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At Walford, our mission is to develop compassionate and courageous women who lead lives filled with meaning, purpose, and principle.

Grounded in our vision of being a flourishing, connected learning community, we strive to enable each student to achieve her best, embracing individual pathways.

Our core values of Courage, Commitment, Community, and Growth form the foundation of our educational philosophy, guiding students to become principled, determined learners who contribute positively to the community.

Embodied by our motto, *Virtute et Veritate*, 'Moral Courage and Truth', we are dedicated to fostering an environment that nurtures social, emotional, cognitive, physical and spiritual development.

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### *Courage:*

We are principled people who act with courage, compassion and integrity.

### *Commitment:*

We are determined, hardworking agents of our own learning, committed to achieving our best.

### *Community:*

We are respectful, inclusive, embrace difference, and contribute to community.

### *Growth:*

We are curious, open-minded, lifelong learners who see challenges as opportunities to grow.

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# *Why We are a Girls' School*

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Choosing the right school for your daughter is arguably one of the most crucial decisions you will make on her behalf.

Walford's commitment to single-sex education for girls is not just a tradition but a strategic response to the challenges faced by young women in today's world.

Schools, as integral segments of society, can mirror the complexities of our world, and while a mixed-gendered environment may replicate real-world dynamics, it also risks replicating the inequalities our girls encounter post-school. By providing a safe, intentionally-designed environment, where each girl is equipped with the skills and mindset necessary to not only navigate but thrive beyond the School gates, Walford empowers its students to flourish, fostering leaders who will challenge and reshape the narrative of the world in which they will live.

Research suggests that underachieving girls often go unnoticed in co-educational environments. Walford's solution lies in its personalised approach, small class sizes, and flexible learning opportunities, ensuring that no girl goes under the radar. Each student's potential is harnessed through collaboration and tailored teaching methods.

Walford takes intentional steps to bridge the gap in the underrepresentation of women in STEM fields. Purpose-built learning spaces foster girls' confidence and capacities to excel in traditionally male-dominated areas. Mathematics, sciences, technologies, design thinking, and rigorous inquiry, are timetabled and taught from a young age, with girls supported and expected to participate and experience success.

In all-girls' settings, research shows that girls tend to act more adventurously compared to their co-educational counterparts. At Walford, this adventurous spirit is not only acknowledged but unapologetically encouraged. The School believes that by fostering this courage, girls can confidently navigate challenges and emerge as leaders in the fields of their choice.

Walford prides itself on offering a challenging yet inclusive environment where girls not only excel academically but also form enduring friendships that last their lifetime. These friendships become a crucial support system, contributing to each student's personal growth and development.

The 2023 United Nations' Gender Snapshot highlights concerning figures for girls and women globally. In the face of these challenges, Walford is at the forefront, providing a safe space that actively disrupts gender norms, encouraging girls to challenge societal expectations and pursue their ambitions fearlessly.

The intentional design of our school allows our students to express a sense of freedom to be themselves, building confidence in a safe environment while promoting leadership, ambition, and achievement, setting the stage for a future where girls confidently lead in all arenas.









## *An Urban Oasis*

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Our campuses are more than just a place of education—they are a sanctuary where students can thrive, explore, and forge lifelong friendships. With every moment spent within its embrace, our students embark on a journey of growth, guided by the gentle hand of care and the boundless spirit of adventure.

Nestled in the historic suburb of Hyde Park – and just a short distance from the foundations of the School – Walford encompasses two campuses and a playing field.

### **Early Learning and Junior School Campus**

Amidst gentle greenery and bathed in the glow of sunlight, our Early Learning and Junior School campus radiates warmth. As children step onto the grounds, they are embraced by an atmosphere of care and encouragement. Every corner exudes a comforting familiarity, fostering a sense of belonging and security.

Within this haven of learning, whimsical play spaces await, inviting young hearts and minds to embark on thrilling adventures of imagination. From enchanted play spaces to cozy reading nooks adorned with vibrant colours and soft cushions, each area sparks creativity and joy. Playful structures and winding paths lead to discoveries around every bend, encouraging exploration and fostering a love for adventure.

Alongside these enchanting realms of play, the campus boasts our extensive Junior Library, STEM Makerspace and swimming pool.

For our sportswomen and athletes, Walford's Junior campus is home to a cutting-edge multimillion-dollar Sports Centre, which is enjoyed by all students from the early years to Year 12. It features indoor courts, a viewing platform, a fitness room, and a movement/dance studio.



### **Middle and Senior Campus**

Over the road, our secondary campus accommodates students in the Middle School and the Senior School as well as students from rural South Australia, interstate and overseas who call the Boarding House their home away from home.

Walford's attractive grounds are characterised by lawns, gardens and a central space, known as the Heart of Walford, where your daughter can regularly gather for outside study, reflection, and catch up with friends. The Heart of our campus is also a venue where our community comes together for annual events and old scholar gatherings. Gardens, lawns, open spaces and quiet corners underpin Walford's reputation as a warm, welcoming school that cherishes spaces designed for peaceful contemplation, meaningful collaboration, and intentional play.





The Ellen Benham Science Centre is a dynamic STEM learning environment consisting of five laboratories. The light, bright and modern flexible design encourages innovation, critical thinking and collaboration. The state-of-the-art chemistry laboratory is fitted with moveable fume extractors, while VR goggles and drones, all add to the valuable suite of learning tools available for students. These help to ensure that every girl who wishes to pursue STEM subjects and careers, can access world-class facilities to capture her interest and build her capabilities.

For girls who seek to harness their interest in design and innovation, Walford's Design and Technology Centre provides an inspiring setting that embraces the colonial-era features of the historic villa with industrial facilities and the latest technology. Juxtaposing the heritage character with state-of-the-art education, the Centre's learning resources include 3D printers, a laser cutter, photographic

equipment and a teaching kitchen. Discovering tomorrow in an historic setting reinforces the notion that, when carefully applied, tradition and innovation can walk hand-in-hand.

The Helen Reid Hall plays host to an array of events and showcases of student talent and voice. With its auditorium and downstairs green room, it serves as a performance space for school musicals, drama performances and concerts, and it is here that the entire school can assemble for special occasions such as special awards ceremonies and school chapel services.

Beyond this, Parks Playing Field and Pavilion, and the boatshed at West Lakes provide outstanding sporting facilities and a focus for training and competition. Elite sports students in the Walford High Performance Academy develop their skills, strength and conditioning in the high-performance fitness room, which also features rowing machines for crews to prepare for regattas.

## *A Legacy of Innovation and Care*

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Since 1893, Walford has been shaped by the exemplary visions of extraordinary women who have been devoted to Walford and girls' education. Walford students have continued to be at the forefront of education, studying non-traditional subjects, pursuing careers of their choice, and driving changes large and small, within the School and on the world stage.

Educator and suffragette, Miss Lydia Adamson, founded Walford Anglican Girls' School in 1893. South Australia was a world leader in equal rights for women, and Miss Adamson was vocal to the cause – spearheading a school that enabled, and fiercely encouraged advanced education for women.

The success of the School was swift, and as early as 1906 two of her students, May Williams and Mary Langman, were the first Walford alumnae to graduate from the University of Adelaide, both with Honours degrees in Classics.

At around the same time, another young woman was making her mark in education. Miss Ellen Benham was the first female academic to lecture students in medicine, botany and physiology at the University of Adelaide. In December 1912, Ellen Benham purchased Walford, introducing science to the curriculum, along with mathematics, physiology and botany.

Recognising the need to expand the School, Walford's third headmistress Miss Mabel Jewell Baker purchased 'Woodlyn', the heritage home on the current Walford site that was later named Mabel Jewell Baker House. Built in 1874, and including one acre of land, it has not only provided accommodation to boarding students since 1920, but became the centrepiece around which the School grew, now sitting in the centre of the tranquil, green Heart of Walford.

By 1955, when Miss Baker sold the School to the Anglican Church, Walford's numbers had swelled to over 450. The School has taken an intentional approach to maintaining its size to ensure each Walford girl continues to be seen, heard and known.

Today, Dr Deborah Netolicky, an award-winning and inclusive educator, is the ninth Principal in the School's history of more than 130 years.









## EARLY LEARNING:

# Their Best Start

*Walford's Early Learning Centre serves as a nurturing and engaging introduction to the educational journey for children aged 3 to 5.*



For many of our students, our Early Learning Centre (ELC) is where their first experiences with the School begin.

Adjoining the Junior School, the ELC is a co-educational haven for our youngest learners. It offers an inclusive and captivating atmosphere, emphasising wellbeing and inquiry-based play, thoughtfully curated within indoor and outdoor environments.

Underpinned by the International Baccalaureate Primary Years Programme (IBPYP) and the Early Years Learning Framework (EYLF), the ELC integrates a blend of child-initiated activities and teacher-guided instruction into each day. Your child will engage in activities that encourage collaboration and curiosity and tap into their emerging interests and thirst for discovery.

Renowned for its genuine relationships and partnerships with families, our ELC staff consistently provide updates on your child's progress and development to keep you informed.

The close proximity of the ELC to the Junior School enables your child to regularly visit the Junior School for specialist teaching, play, and learning sessions in music, physical activity in the Sports Centre and storytime in the library.

Our staff are specialists in the field of early learning and will support you with your child's transition. You are invited to join our community for weekly Playgroup sessions with your children from the age of 6 months. This program not only provides a general introduction to the Centre but also provides a stimulating and informal environment for children and their parents to enjoy quality time together.

Once your child is 3 years old, they join other children of the same age in the Adamson Program before moving to the Dowie Program, specially designed for children aged from 4 years old, before beginning Reception.

To provide the greatest benefit and a sense of continuity, children enrolled in the Adamson 3-year-old program attend at least two days per week, while the minimum enrolment for children in the Dowie 4-year-old program, is three days per week.

Facilitating a seamless journey from the ELC to school, girls in our 4-year-old program, who meet the age requirements, receive an invitation to transition to the Junior School through the Mid-Year Reception intake. Subsequently, they embark on an 18-month journey in Reception.

Our ELC learning day runs from 8.15am to 3.15pm, with extended care available for families who may need longer or more flexible hours, from 7.30am to 6.00pm. ELC families also benefit from a number of our school services such as access to our Fig Tree Café and year round child care subsidy (CCS) licence.

## JUNIOR SCHOOL:

# Discovering Her World

*Walford's Junior School for students in Reception to Year 5 provides a transformative learning environment where young girls cultivate ownership of their education, foster meaningful relationships, and embrace diverse leadership opportunities within a close-knit community.*



Entering Junior School for the first time, marks one of the most defining milestones of a young girl's life. At Walford, your daughter will be afforded a new sense of ownership over her own learning, benefit from a personally relevant curriculum, and be empowered to embrace her unique talents and attributes.

We offer consistent teacher-student relationships that will underpin her sense of self and her ability to build effective learning and social relationships. Importantly, our smaller size ensures that every Junior School girl is known and treasured by the wider Walford community.

Students in the Walford Junior School benefit from carefully curated class groupings, led by the anchor of classroom mentor teachers, with specialist teachers providing instruction in specific learning areas.

*With an emphasis on skills for the future, your daughter is encouraged to discover the lifelong tools required to solve problems, think creatively, take risks, collaborate, and be digitally literate.*

The International Baccalaureate Primary Years Programme (PYP) supports your daughter to be internationally minded and recognise her common humanity and shared guardianship of the planet, to help create a better and more peaceful world. As an IB Learner, your daughter is supported to be a curious inquirer, open minded, knowledgeable and to approach uncertainty with forethought and determination as a risk-taker. We support girls to be principled and act with integrity and be reflective with thoughtful considerations of the world, her ideas and experiences.



These are all underpinned by the IB Learner Profile, as a thread throughout the Junior School and ELC. The PYP has evolved to become a world leader in future-focused education and is an example of best educational practice globally, responding to the challenges and opportunities facing young students in our rapidly changing world.

The PYP units of inquiry are the catalyst for conceptual thinking and learning. Creative learning blocks and our signature 'Wondering Wednesday' are underpinned by design thinking, STEM, technologies, sciences and arts education.

Our approach to personalised and continuous student assessment will track your daughter's progress, allowing her to celebrate her achievements, work on any areas of concern, and map out her next steps in learning.

Evidence-based literacy and numeracy programs are adapted according to the varying entry points and your daughter's areas of interest,



while dedicated Junior School Library sessions are designed to foster an ongoing love of reading and literature, learning and discovery, and where dedicated research skills are taught.

The Junior School also continues its proud tradition of providing specialist lessons, student clubs, academic competitions, co-curricular activities, specialised sports coaching, and music immersion programs.

Ensuring that Walford girls recognise the value of service and diverse forms of leadership, Junior School students are invited to embrace a wide range of leadership opportunities. These can include informal and formal positions, classroom and year level student action groups, peer support, lead roles in the Junior School Musical, mentoring, public speaking, hosting of assemblies and events, and leading school tours.

*Year 6 will form part of Walford's Junior School from 2025.*





## MIDDLE SCHOOL:

# Embracing Her Voice

*For many girls, the Middle School years cement the foundations of their future as they find their voice, embark on new experiences, encounter hurdles, pose questions, negotiate social groups, and begin to form a picture of life beyond school.*

To support your daughter as she explores her identity and develops her character, the Walford Middle School provides a carefully-designed environment of care and challenge, and a bridge between the primary and senior years of schooling.

More than a seamless transition from Junior School into secondary schooling, the Walford Middle School focuses on curiosity, lifelong learning skills, and rich knowledge, as well as opportunities for service, leadership, and challenge by choice.

To assist your daughter in cultivating her confidence, kindness, and courage in her choices, the ecosystem of the Middle School ensures that teachers and pastoral leaders are able to support, know and empower her and work in partnership with parents to help her achieve *her best, her way*. A leading feature of our Middle School pastoral care program is the focus on fostering friendships and developing empathy and kindness.

Your daughter will be able to choose from an array of subjects and co-curricular opportunities, as well as access inspiring business and entrepreneurship experiences. Our girls explore enterprise in our Start Ups course, critical thinking in philosophy classes, and engage with 'TED' style talks on global issues in English. Through these rigorous challenges and new experiences, your daughter will grow her independence and develop persuasive communication and future-ready skills.

Away from the School grounds, she will undertake camps and outdoor education experiences to help build her resilience and offer a chance to solve problems, overcome challenges, and shine in her own way.

Each phase of the Middle School journey is underpinned by the concept of *Her Voice* – a thread woven through both curriculum and pastoral care learning activities. This knits together her academic pursuits with key social and emotional developments relevant to each age and stage. By embracing her voice, your daughter can emerge from the Middle School having grown as a young person, ready to take on the challenges of her senior schooling years.

*Walford's Middle School will be Years 7-9 from 2025.*

## SENIOR SCHOOL:

# Forging Her Way

*As your daughter enters the Senior School in Year 10, she is now recognisable as a young woman who will soon take on the world.*

For every Walford girl, success is unique, and may look very different from that of her peers. It is why your daughter is not only supported to be her best, but to achieve her best, in her own way.

This is most important in her senior years, with each of our young women preparing for life beyond school by exploring personal interests, building on individual strengths, and identifying opportunities for ongoing development. More than ever, the focus is on your daughter's uniqueness. Supported by mentors and staff she will map a flexible, personalised pathway that leads to the realisation of her ambitions.

The Senior School at Walford is the training ground for life, empowering each young woman to develop autonomy through a series of challenging and enriching learning experiences. Your daughter will grow through rigorous learning opportunities and will also commit to the development of others through leadership, enriching her community through service.

Your daughter will explore her identity, talents, and future potential. Tapping into her strengths and aspirations, she will develop knowledge and skills, build a portfolio of experiences and achievements, and position herself for success in her chosen post-school pathway.

Tailored experiences in Years 10 to 12 can include industry engagement, building micro-credentialled skills, early access to South Australian Certificate of Education (SACE) subjects, Vocational Education and Training (VET) options, and advanced entry into university study. In all cases, these pathways are co-designed by your daughter and her mentors, and embedded into her pattern of study, where recognition is obtained as part of the SACE.

Senior students are agents charged with investing in their own development, and at the end of each girl's Walford journey, she will leave with a future built upon a strong set of values, a clear sense of purpose, and the ability to collaborate effectively with others to solve problems. Equipped with enriching experiences, she emerges as a creative, resilient and dynamic young woman, brimming with confidence to embark on her chosen path in the world, ready to live the life she chooses.





# Academic Achievement

*The students in our graduating classes continue to set a remarkable example for the School community. We take immense pride in their consistently strong academic achievements which reflect the positive learning culture that is fostered by staff and students working collaboratively together.*

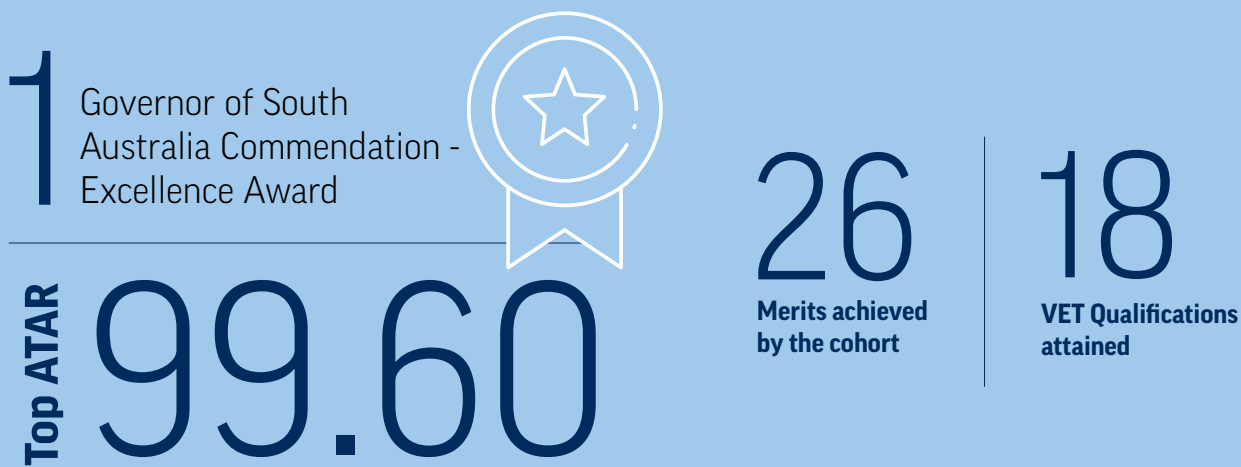
While the ATAR reflects our students' talent and dedication, it does not encompass their overall success. A Walford woman is not defined by this score, nor does it limit what she goes on to achieve. Beyond the ATAR lies resilience, values, and skills cultivated throughout her schooling.

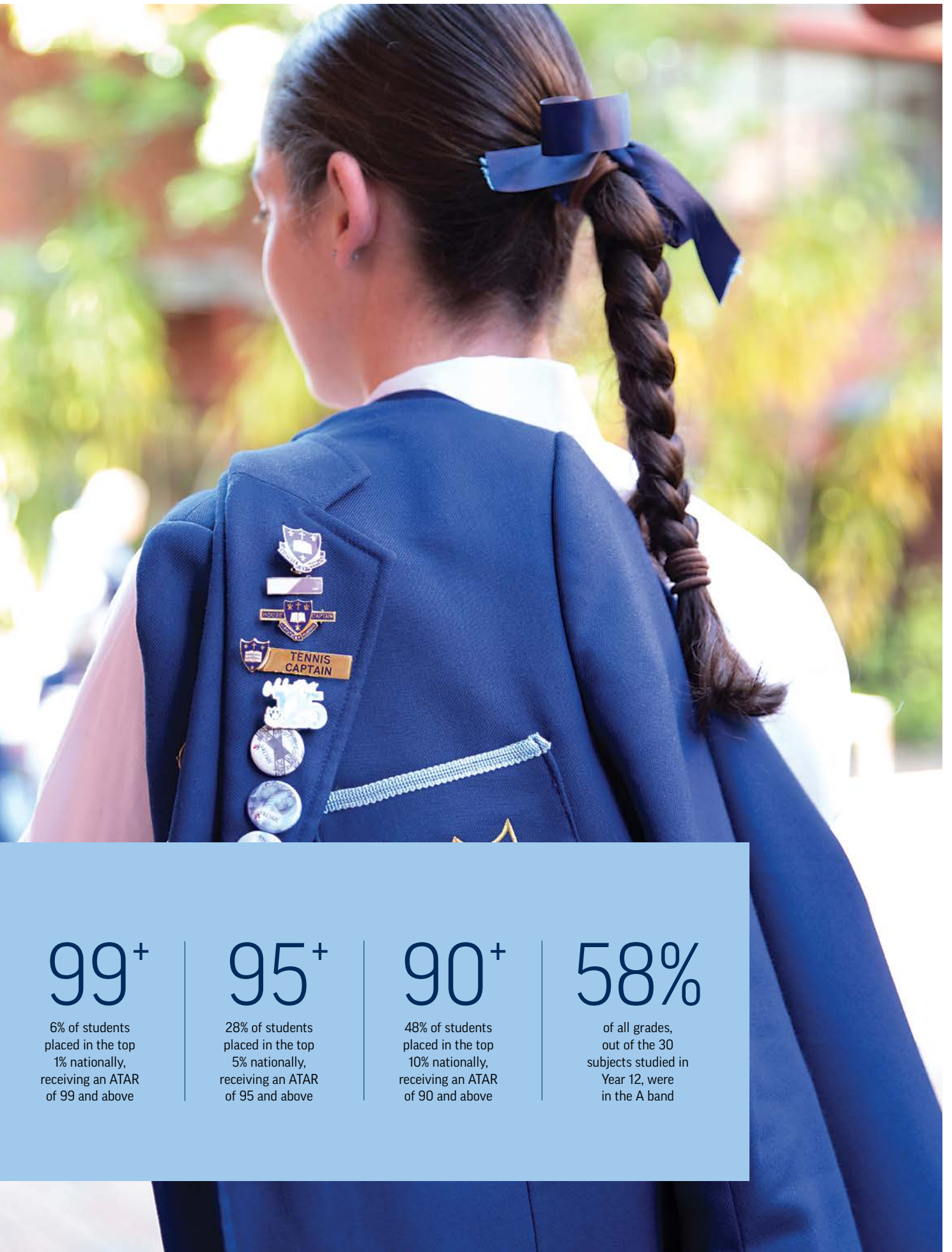
Each graduate leaves Walford with a unique portfolio of excellence, built on achievements that stem from hard work, personal growth, serving others, and individualised paths to success. Our students' diverse career pursuits highlight our commitment to personalised learning through tailored pathways and diverse opportunities for excellence.

We hold our graduates in high regard and anticipate their meaningful contributions as esteemed old scholars of our Walford community.



## 2023 Year 12 Results





99<sup>+</sup>

6% of students placed in the top 1% nationally, receiving an ATAR of 99 and above

95<sup>+</sup>

28% of students placed in the top 5% nationally, receiving an ATAR of 95 and above

90<sup>+</sup>

48% of students placed in the top 10% nationally, receiving an ATAR of 90 and above

58%

of all grades, out of the 30 subjects studied in Year 12, were in the A band





## Boarding at Walford

*Choosing Walford means choosing more than just a school; it means choosing a nurturing community where your daughter can grow, thrive, and find her place in the world.*



For over 100 years, boarders have enriched our school community with their diverse backgrounds and experiences. Whether they hail from regional South Australia or across the globe, our girls forge friendships that transcend borders and cultures. They bring with them a tapestry of traditions and perspectives that enrich the fabric of our community.

Nestled within the School campus, our Boarding House stands as a beacon of comfort and belonging, providing a supportive environment where girls flourish academically and personally. It offers unparalleled access to the School's amenities, allowing girls to enjoy facilities like tennis courts and our lush grounds even after school hours and on weekends.

Younger girls entering the House for the first time commonly share a twin room, while each senior student is granted her own private room. All rooms are equipped with an ensuite bathroom for privacy and comfort. Within our modern boarding complex, girls are assigned to cozy houses where they share communal spaces for socializing and relaxation. From impromptu movie nights to special dinners at the Fig Tree Café, bonds are forged that last a lifetime. Weekend outings exploring greater Adelaide and the ability to immerse themselves in local culture also adds to their sense of belonging.

Our Boarding House radiates with positivity and productivity. Younger students receive supervised homework sessions while older ones learn the value of independent study. Our dedicated staff maintain open lines of communication with teachers to promptly address any academic concerns, ensuring every girl receives the support she needs to thrive. Parents stay involved in their daughter's journey through regular updates via phone calls, emails, social media, and online meetings.

To honour our boarders' contribution to our community, we host opportunities for our students to proudly share their heritage and traditions through assemblies and engaging activities. The girls also leverage their experience to support rural communities in need and those less fortunate.

*Walford is proud to be named a 2024 Excellence Awardee of the National Boarding School of the Year Award - the only South Australian school to be recognised through this award for excellence in boarding.*

## **EMPOWERING GIRLS:**

# Holistic Development and Wellbeing

*For every girl, wellbeing is essential for learning, and lifelong wellbeing is essential for lifelong achievement and happiness.*

It is why we embed wellbeing in everything we do – as characterised by the warm interactions between students and their teachers and through delivery of the formal structures in place to ensure wellbeing is nurtured at each stage of development.

### **Pastoral Support**

Each student is at the centre of all we think, say and do at Walford. They are known, recognised and celebrated for who they truly are.

Guided by a team of caring adults in teaching and pastoral roles, your daughter is supported to grow in self-awareness, confidence and capability, and is equipped with the skills and mindsets necessary for happiness and success in life.

In Years R-5, your daughter will be supported by her classroom teacher who has oversight of her wellbeing and care. In addition, the Head of Junior School and supportive staff are involved in all aspects of each girl's wellbeing.

As she moves into Middle and Senior School, she will be connected with a mentor, her key pastoral carer, who will work with your daughter to support her wellbeing and development and help tailor a unique pathway that will lead her to pursue her aspirations and achieve her ambitions.

From developing organisation skills, navigating challenges, setting goals, actioning strategies, and building the credentials needed to build a unique profile, both inside and outside the School, your daughter's mentor will work to help her achieve *her best, her way*.

### **House Spirit**

At Walford, your daughter will become part of a vibrant House community - each named after distinguished old scholars. These Houses serve as the heartbeat of our school, offering weekly gatherings to foster friendships across year levels, plan exciting events like the Athletics Carnival and House Glee, and instil a strong sense of camaraderie and competition. Through these experiences, your daughter will not only find a sense of belonging but also thrive in an environment that celebrates her unique talents and strengths.





## NURTURING EACH GIRL'S

# Unique Path to Success

*By offering a range and depth of subjects at Walford, we will open the way for myriad opportunities for your daughter, and ensure that no door is ever closed to a Walford woman.*

### Subject Offerings

Each year, we review and refine our subjects to align with the evolving needs and interests of our students. We offer a diverse range of subjects and vocational training that encompass both breadth and depth, ensuring a rich and engaging learning environment.

#### Subjects offered can include:

<b>B</b>	Biology Business Innovation	<b>G</b>	General Mathematics General Music Geography	<b>O</b>	Outdoor Education
<b>C</b>	Chemistry Chinese Community Connections	<b>H</b>	HASS (Humanities and Social Sciences) Health and Physical Education History Humanities	<b>P</b>	Philosophy and Thinking Physical Education Physics Playwriting and Performance Psychology
<b>D</b>	Design, Technology and Engineering Digital and Design Technologies Drama Drama – Company Drama – Festivals & Events	<b>I</b>	Integrated Learning	<b>R</b>	Research Project
<b>E</b>	Economics English English as an Additional Language English Literary Studies Essential English Essential Mathematics Exercise and Sports Science Exploring Identities and Futures	<b>L</b>	Learning Support/Extension Legal Studies Library Literacy	<b>S</b>	Science Specialist Mathematics Specialist Science Sports Psychology Start Ups
<b>F</b>	Fashion Design Filmmaking and Production Flexible Learning Forensics French	<b>M</b>	Mathematical Methods Mathematics (General, Standard, Extension) Media Art Media Studies Miscarriages of Justice Modern History Music (Ensemble, Solo, Advanced) Music Studies	<b>U</b>	Unit of Inquiry
		<b>N</b>	Nutrition	<b>V</b>	Visual Arts – Art Visual Arts – Design
				<b>W</b>	WEB (Wellbeing, Engagement and Belonging) Workplace Practices World of Business



The School proudly offers a comprehensive and balanced educational experience and will encourage your daughter to set her own direction through pathways including STEM, humanities, the Arts, design, health sciences, law and politics, global citizenship and languages, and entrepreneurship, business and innovation.

To empower our young women for life, students at Walford become agents of their own learning and engage in a curriculum designed to provide girls and young women with the tools needed to think deeply, challenge their perspectives and engage purposefully in learning that is contemporary and relevant to the world in which they live.

### **Vocational pathways**

In the Senior School students have the opportunity to explore a range of Certificates. In consultation with the Director of Learning and Teaching and Head of Senior School, your daughter can select courses that best suit her skills, interests and pathways and build them into her South Australian Certificate of Education.

Our students commonly choose to complete the following Vocational Education & Training (VET) credentials:

#### *Certificate II*

Animal studies  
Food Processing  
Public Safety - partial  
Retail cosmetics

Rural Operations (Animal Care & Husbandry)  
Sport & Recreation  
Track Work

#### *Certificate III*

Agriculture  
Animal Studies  
Business  
Business (Medical Administration)  
Business Administration  
Dance  
Early Childhood  
Fitness  
Hairdressing  
Individual Support  
Make-up  
Micro business  
Public Safety  
Retail  
Rural Operations

#### *Certificate IV*

Hospitality

#### *VET Credentials*

Cybersecurity Microcredentials  
Hospitality short course  
Introduction to barista & baking

### **Academic Excellence and Extension**

At Walford, your daughter will benefit from a progressive approach to gaining feedback on her academic growth. Facilitated by Seesaw in the ELC and Junior School and Canvas in the Middle and Senior Schools, your daughter's learning and achievements will be consistently monitored to promote the extension of her academic abilities. This approach enables ongoing assessment and parental involvement, and serves as a vital tool to cultivate a self-activating learning mindset, fostering intellectual engagement, and encouraging the pursuit of excellence and personal best efforts in your daughter's education.

Girls who meet the academic requirements also have the opportunity to explore extension studies such as the Headstart Scholarship Program at the University of Adelaide where students have undertaken subjects such as:

- Accounting Foundations
- Introduction to Forensic Sciences
- Human Anatomy and Physiology
- Essentials of Neuroscience
- Research Methods in Psychology
- Creative Writing: The Essentials

## Curated Just for Her

*Walford's teaching staff meticulously craft tailored learning opportunities to ensure each girl experiences education that enriches her life. Together we share a vision of educational entitlement for every girl that drives innovative curriculum objectives and results in programs specifically designed to make a meaningful impact on the lives each of our girls is destined to lead.*

### **Wellbeing, Engagement and Belonging**

In conjunction with your daughter's daily pastoral care support, Walford's signature Wellbeing, Engagement and Belonging (WEB) program for students in Reception to Year 12 brings together everything we know about the exciting, challenging, confusing and enlightening years of a young woman's development. It embraces personal and social values, positive psychology and wellbeing science in a way that's responsive to the particular needs of your daughter and the cohort she is part of.

The WEB program is part of each Walford day, allowing for one-to-one check-ins between teachers and students and setting the tone for the rest of the day.

Our girls take part in a variety of formal and informal sessions and activities, designed to address social, emotional, cognitive, physical and spiritual wellbeing. It is a powerful medium through which to discuss important topics, from the development of identity and exploration of values, to social and emotional learning, safe and protective behaviours, bullying prevention, and fostering healthy relationships.

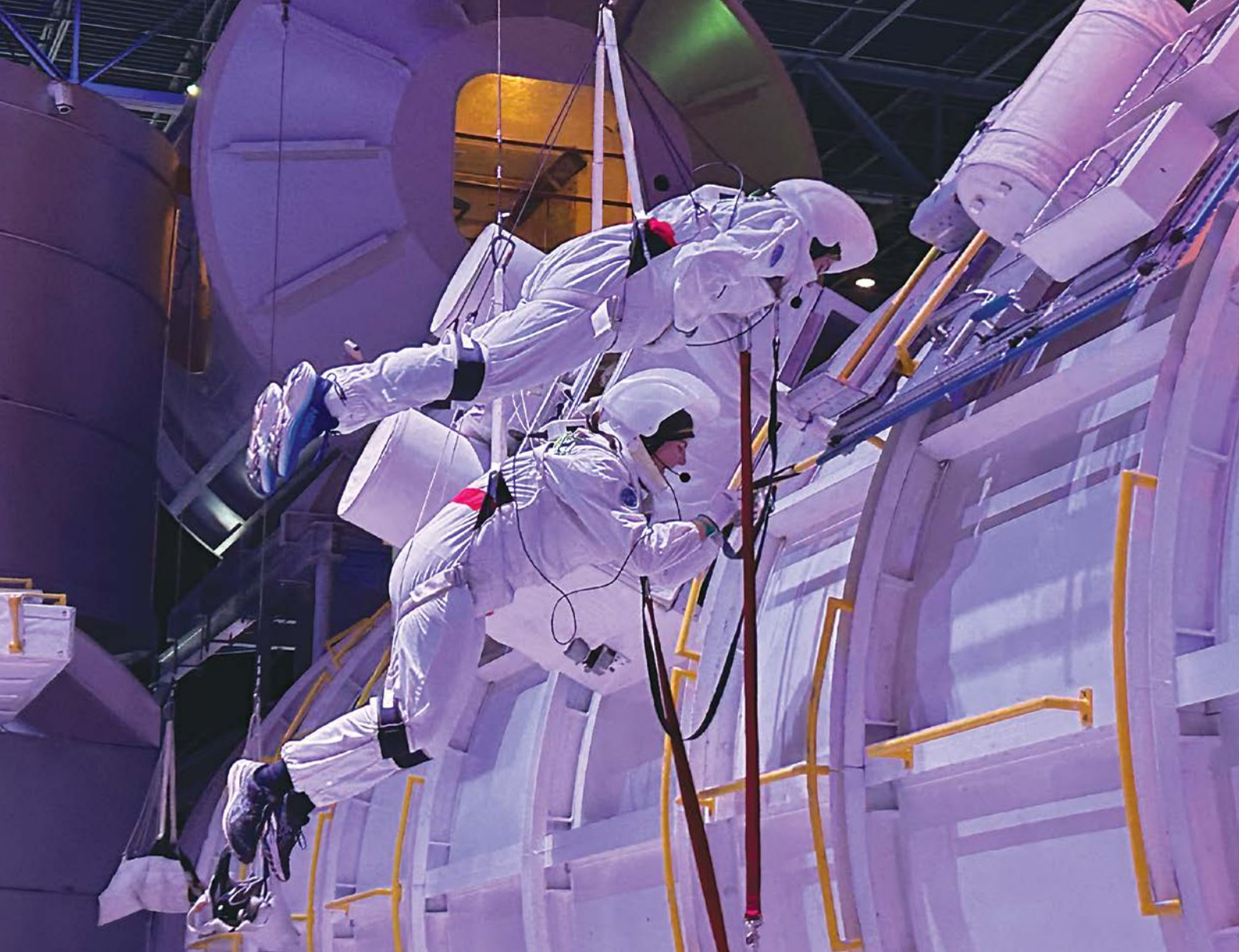
Recognising the key social and emotional changes girls typically encounter around the age of seven, and again in adolescence, our wellbeing programs across those years are specifically designed to help your daughter and her family navigate these pivotal milestones.

### **Her World Service Learning Project**

Empowering students to extend their impact beyond the familiar grounds of Walford, the Year 9 Her World Project encourages students to identify needs in communities outside our own and craft meaningful solutions. It serves as a living example of our holistic approach to education, where academic achievement intertwines seamlessly with social responsibility.

This initiative not only fosters a sense of social responsibility but also cultivates teamwork, creativity, and leadership skills among our students while making a positive impact in the world.





### **Exercise and Sports Science**

Students experience what it's like to work as an Exercise and Sports Scientist on an elite sporting team. By conducting fitness assessments, analysing data, and presenting training recommendations, students help to determine performance levels. They gain insights into career paths, fitness components, and wellness impacts on performance and participate in training programs.

### **Sports Psychology**

Students uncover the mental game behind athletic prowess, from anxiety to motivation. They gain practical skills through theory and observation, exploring coaching behaviours and goal-setting strategies. They attend matches, hear from guest speakers, and develop performance-enhancing techniques for a deeper understanding of sports psychology.

### **Year 8 Start Ups**

Year 8 students embark on the \$20 Boss initiative, leveraging the UN Sustainable Development Goals to infuse purpose into their ventures. With just a \$20 loan, they cultivate financial literacy while addressing customer needs through empathetic exploration. From budgeting to product design, they navigate the entrepreneurial process, ensuring their prototypes meet market demands. Project management shines as they prepare for Market Day, orchestrating production and promotion. These skills are not only applicable to entrepreneurship but also transferable to any career path, equipping our students for the dynamic demands of the future workforce.

### **USA Space and STEM Tour**

We are the only South Australian girls' school offering a bespoke Space and STEM Tour that immerses students in a once-in-a-lifetime opportunity at Space Camp in Alabama. Engaging in simulated space missions and problem-solving exercises, girls experience gravity's absence through hydraulic technology, mastering shuttle repairs. They dine with astronauts, undergo g-force training, and launch rockets. The tour extends with STEM-focused activities across various parts of the USA.

We are serious about addressing the underrepresentation of women in Science, Technology, Engineering, and Mathematics (STEM), so supporting our girls in building their confidence and capabilities within STEM is critically important to us. This tour plays a significant role in their growth and our commitment to developing the next generation of women in STEM.



### **Walford Changemaker Fund**

The Walford Changemaker Fund, inspired by International Women's Day 2024's theme "Count Her In," empowers students in Years 7 to 11 to tackle social issues and launch impactful startups. Driven by Walford's commitment to fostering female leadership, the fund nurtures innovation and social responsibility. It's the first of its kind in South Australian schools, promoting problem-solving, teamwork, and communication. The program aims to dismantle barriers hindering young women's leadership and entrepreneurship and offers students the opportunity to work with professional mentors outside of the School.

### **Festival of Ideas**

Our annual Festival of Ideas is the forum in which our students can contribute their ideas and suggestions for school improvement or community impact, developing their entrepreneurial, advocacy and communication skills along the way. Providing a formal opportunity for student voices to be heard, students are invited to pitch their plan, Shark Tank-style, to their peers in an environment that sees the best and most influential ideas progress to the implementation phase. To prepare for their pitch, students need to consider the viability of possible solutions and the impact their idea might have on our School, their learning or our community. The Festival not only sparks change and innovation but also provides students with an opportunity to build their skills in identifying problems, pitching ideas and exploring and owning possible solutions with tangible outcomes.

### **Camps**

Walford girls are explorers, adventurers, enquirers and leaders. Underpinning this are the opportunities our students receive to extend their school experience well beyond the classroom.

From as young as Year 2, we begin the overnight experience with the ZooSnooze program. This wonderful initial camp is a wonderful way to begin our overnight opportunities, which is then built upon for Years 3 and 4 by increasing to an additional night away on camp.

Students in Years 5 to 10 venture out on camps that are designed to encompass regional, historical, and outdoor education experiences. They allow students the opportunity to build life skills, rise to challenges, and consolidate friendships.

Walford's Outdoor Education program provides a rich pathway to connect with nature, develop greater autonomy, work collaboratively with peers, build enduring friendships, and stretch each student's ability to become a robust, courageous, well rounded young women.



### **The Duke of Edinburgh's International Award**

Walford proudly participates in The Duke of Edinburgh's International Award, offering a transformative journey of personal development and achievement. As one of the first schools in South Australia to embrace this prestigious program, we provide our students with the opportunity to embark on a rewarding and personalised adventure of self-discovery and growth.

The Award challenges students to push beyond their comfort zones, fostering resilience, leadership, and a spirit of exploration. Each student's pathway through this Award is unique to her and is curated alongside a mentor. Through a series of challenging activities encompassing physical fitness, skills development, community service, and adventurous expeditions, our students cultivate invaluable life skills and experiences that will shape their futures.

In Year 9, students have the opportunity to embrace outdoor learning as part of their Bronze Award. Expanding on this, Year 10 students can elect for early entry into SACE Outdoor Education as part of a personalised, tailored curriculum pathway, and even use it as a stepping stone towards achieving the Silver Award.

### **Miscarriages of Justice**

Students dive into the complexities of justice and explore the harrowing reality of wrongful convictions and miscarriages of justice by examining legal principles and real-life cases. Through inquiry-based analysis and evaluation of legal arguments, students develop sharp critical thinking and communication skills. Each student engages in immersive experiences, from visits to forensic labs and courts to insights from legal experts and parole boards. They grasp the nuances of the criminal justice system, ethical dilemmas, and the role of technology while advocating for fairness, understanding legal intricacies, and shaping a more just society.

### **Forensics**

Students intrigued by crime-solving can foster their interest with our forensic science elective. To crack a murder mystery, students gather evidence, piece together timelines, and analyse material crucial to the investigation. From blood splatter to fingerprinting, they uncover the tools of the trade while honing mathematical modelling techniques. They also engage in laboratory experiments and digital tools such as data loggers and spreadsheets.

### **Fashion Design for the Runway**

Our students discover the art of fashion through hands-on skill development and ethical exploration. They focus on pattern making, prototyping, and sewing techniques while exploring the ethical complexities of clothing manufacturing and fast fashion trends. Each student designs and creates a garment in categories such as Casual Wear, Formal Wear, or Wearable Art for the Apex Australia Teenage Fashion Awards. The subject threads together critical thinking, creative problem-solving, and collaboration while exploring sustainable solutions and the media's role in fashion. Students experience school-based fashion shows and incursions with local designers.



## Leadership and Service

*Walford has a proud culture of student agency and respecting, nurturing and empowering girls as leaders.*

This is underpinned by the School motto *Virtute et Veritate*, 'Moral Courage and Truth'. This motto reminds us that leadership is about bravely standing up for that which we know to be ethically right and true.

Girls at Walford are encouraged to assume responsibilities, offering a broad spectrum of leadership opportunities. These encompass informal and formal leadership positions, participation in classroom and year-level student initiatives, involvement in peer support, musical roles, leadership mentoring, public speaking, hosting assemblies and events, as well as guiding school tours.

### **Leadership Academy**

Girls in Years 6 and 7 benefit from our unique two-year leadership program designed to equip students with essential leadership skills and empower them to thrive. Integrated into both the Wellbeing program and the Year 6/7 curriculum, this initiative provides a diverse range of experiential opportunities aimed at nurturing character and self-confidence.

A key component of the Academy is the Compass Award, a junior-style International Duke of Edinburgh program focused on physical activity, hobbies, volunteering, and exploration.

As part of the Academy, students engage with leaders, Walford Old Scholars, and community entrepreneurs, and gain valuable insights and inspiration for their own futures.

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*At Walford, we believe in instilling a commitment to serving others as an integral part of leadership development.*

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### **Service**

Through our service learning opportunities, students are encouraged to leverage their privilege as a powerful motivator to support charities and those in need. We empower our students to recognise the importance of using their resources and platform to enact positive change in their communities and beyond. Whether through volunteering at local shelters, organising fundraising events, or engaging in community service projects, our students actively embrace their responsibility to make a difference. By fostering a culture of compassion and social responsibility, we aim to inspire our students to become empathetic leaders who are dedicated to serving others and creating a more equitable and inclusive society.







## Exceptional Co-curricular Opportunities

*For all our students, Walford is so much more than classrooms and lessons.*

The co-curricular program is an integral part of our broad educational experience, and provides an environment in which your daughter can explore her potential, and enrich her athletic, artistic, creative, intellectual and spiritual self both within and outside the classroom setting.

Co-curricular activities are special interest activities that sit in parallel to the formal academic curriculum. Under the supervision of teachers or qualified instructors, they are generally held outside of the regular school timetable, and may be school-based, conducted off-campus or both.

All students are encouraged to participate in co-curricular activities, either individually or as part of a group. Your daughter is free to choose from a range of options, from sports, the Arts and cultural pursuits, to enterprise and innovation, problem solving and personal development.

### **Music**

From the youngest members of the Walford community to our seniors, music plays a key role in adding to the richness of school life.

Building on our tradition of excellence in music and a history of award-winning concert bands, big bands, choirs, orchestras and ensembles, our music curriculum begins from the earliest years of ELC and continues through to Year 12.

Your daughter can select from a wide range of instruments, and is supported by a diverse music performance calendar throughout the year, providing exceptional opportunities to learn, perform, discover new music, and enhance her own abilities.

Highlights in the music calendar include the annual Artist in Residence week and concert, Generations in Jazz, ABODA (Australian Band and Orchestra Directors' Association) Festival, Service of Lessons and Carols, as well as performance opportunities such as the bi-annual combined musical with St Peter's College and the Junior School Musical.



## Sport

From encouraging students to explore a new activity of choice, to extending athletes in their chosen sports at the highest of echelons, the sporting program at Walford is a rewarding and dynamic part of school life.

While reaching the elite level of sport isn't for everyone, sport creates an environment and culture for students to thrive, enabling them to realise their potential and develop as well rounded young women.

The model for Walford sport is built upon the pillars of character, commitment, community and energy. These extend across all our sporting programs to promote a positive culture, creating the ideal environment for your daughter to aim high, no matter what her sporting endeavours and aspirations may be.

To deliver the greatest opportunities for your daughter to excel, we invest in our coaches and support her in her development. This, in turn, creates an enhanced sporting experience for all our students, both through training and competition, as well

as building their overall confidence, capabilities and appreciation for teamwork and personal discipline.

Girls have access to more than 20 sporting options across our Junior, Middle and Senior School – providing multiple entry points into a range of pursuits and the chance to develop mastery in one or across a range of sports.

Students are encouraged participate in both a summer and winter sport. Whether that's at competition-level, or simply to enjoy a sense of involvement, ultimately, our school seeks to ensure that sport is fun and fulfilling.

Junior School matches and trainings usually take place on weekdays and compete in the Independent Primary School Heads Association (IPSHA) competition.

Students in Years 7 to 12 train and play across the week, including Saturday mornings, depending on the scheduling of their chosen sport. They also have the chance to take part in the Independent Girls' Schools of South Australia (IGSSA) competition.



## Opportunities beyond the classroom\*

### C

#### Clubs and Co-curriculars / Extended Learning Opportunities

Visual Art  
Drama  
Debating, Rostrum Voice of Youth  
Environmental Club with Humanitarian  
Objectives (ECHO)  
Tournament of Minds  
Mooting and Mock Trials  
Chess  
Science Club  
Robotics Club  
Reconciliation Action Plan Committee  
Service and Volunteering  
The Duke of Edinburgh's International Award

### M

#### Music

Big Bands  
ChanterElle  
Chica Vocé  
Choirs  
Concert Bands  
Handbells  
Senior Orchestra  
String Ensembles  
String Orchestras  
String Quartets

### S

#### Sport

Athletics  
Australian Rules Football  
Badminton  
Basketball  
Cricket  
Cross Country  
Equestrian  
Gymnastics  
Hockey  
Minkey  
Netball  
Netta  
Pedal Prix  
Rowing  
Sailing  
Soccer  
Softball  
Strength and Conditioning  
Swimming  
Teeball  
Tennis  
Volleyball  
Water Polo

*\*Subject to change based on student interest.*

### High Performance Academy

For our athletically talented students in Years 7 to 12, Walford's inspiring High Performance Academy provides a pathway to excellence and wellbeing. The Academy provides development and support from a range of industry experts across strength and conditioning, sports nutrition, performance psychology and physiotherapy, as well as leadership and character.

### Global Learning and Tours

To prepare our girls for their roles as global citizens, students seize upon opportunities for interstate and international learning and travel, such as our Year 6 Canberra trip, Walford-run language immersion trips in France, Chinese language tours, skiing in Victoria and Japan, and our unique Space Camp at NASA in the USA. Additionally, students are encouraged to tailor their own experiences, with individual opportunities such as the Oxford Royale Academy Summer School.





## A Walford Woman for Life

*Our old scholars hold a treasured place within Walford's community, embodying the essence of our values and the enduring spirit of excellence. A generous, international network of women stands ready to embrace and support each old scholar on her journey beyond our gates.*

Beyond the grounds of Walford, the School nurtures and celebrates the achievements of its old scholars, serving as a beacon of inspiration for current students.

We understand the paramount importance of providing ongoing support to your daughter as she ventures beyond her years at Walford, equipping her with the tools she needs to thrive in her chosen career path.

Through our close-knit global network, and the support of the Walford Old Scholars' Association, your daughter will have access to a wealth of opportunities, mentorships, professional relationships, and career guidance, drawing upon the diverse expertise of Walford women.

At Walford, the journey does not end at graduation; it flourishes through the enduring bonds of sisterhood and support that unite us all.

## Our Close-Knit Community of Care

*At Walford, our community is a source of strength, inspiration, and endless possibilities.*

Walford is more than a school. It is a vibrant, connected, caring community made up of our day, boarding and international students, families, staff, old scholars, and our community networks.

It is also a community enriched by the support of our Parent-Teacher Association and Old Scholars' Association, who weave rich bonds and create opportunities for us all to grow and inspire one another.

Families are encouraged to participate in school events, volunteer opportunities, and parent engagement programs facilitated by our community groups. From attending school performances and exhibitions to volunteering at fundraising events and parent education workshops, families play an integral role in shaping the Walford experience and strengthening our community bonds.

Our esteemed Old Scholars' Association provides a vital link between past and present members of the Walford community, offering opportunities for alumni to reconnect with classmates, mentor current students, and contribute to the ongoing success of the School through philanthropic efforts, networking events, and reunions.

These pillars of our community work tirelessly to foster meaningful connections, cultivate shared values, and create opportunities for collaboration and growth. Through their efforts, we are inspired to reach greater heights, celebrate our achievements, and embark on new adventures together.

Being involved in the Walford community is about more than just participation - it's about embracing a shared sense of belonging, connection, and purpose. By actively engaging in the life of our school and community, individuals contribute to the vibrant tapestry of experiences, relationships, and traditions that define the Walford experience and enrich the lives of all who are a part of it.











## Scholarship Opportunities

*Adding to the rich diversity of our school, while also opening up opportunities for future leaders in their field, Walford offers a broad range of scholarships each year.*

Scholarships are available to students seeking to start at Walford, while others are open to both new and current students.

The Scholarship Program is designed to recognise girls with exceptional talent in a variety of disciplines, as well as community service and personal qualities.

We believe strongly in providing opportunities to young people who would not otherwise be able to attend our school. To this end, we recognise a diversity of skills and talents, backgrounds and personality to further enhance our inclusive, welcoming and accomplished school community.

Our scholarship offerings allow our students to embrace opportunities and benefit from a personalised learning journey while coming together in the heart of our school community to share in our values and to live our School motto *Virtute et Veritate*.

Further details of our academic, general excellence, music and boarding scholarships can be found on our website under Scholarships.

## School Services

### Health Centre

Walford has a wonderful team of school nurses, who work in the Health Centre, located at the Boarding House entrance. The nurses are on duty Monday to Friday and are available to students across both campuses with any incidental and ongoing medical needs.

### IT Support

Walford's IT team comprises friendly and knowledgeable staff dedicated to supporting students and their families with their technology needs. We offer personalised assistance, including training sessions to navigate the Parent Portal and the learning management system.

Our Help Desk is readily available both in person and online to address any troubleshooting needs. Parents are encouraged to visit the IT department for one-on-one support and training, a distinctive feature of Walford's approach that has proven to enhance learning and mitigate technology challenges commonly encountered by families.

In addition to support services, Walford's IT staff can facilitate repairs and offer expert advice on equipment purchasing, ensuring families have access to the latest information and solutions.



### Bus

Walford has four dedicated bus services to support families getting their daughters to and from school safely.

The private buses provide a reliable and safe service that can be accessed by students from Reception to Year 12 who reside in the East, South, West and Adelaide Hills.

The bus routes are regularly reviewed and updated so that pick-up and drop-off destinations are as convenient as possible for all passengers.

To support our families with children at both Walford and St Peter's College, we offer a daily morning shuttle bus service to the College for boys of all ages.

### Fig Tree Café

The personal health and wellbeing of our students and staff are central to the provision of fresh, high quality and nutritionally balanced meals.

The School partners with a trusted and innovative supplier who shares our passion for excellence through continuous improvement and the delivery of nutritious meals and snacks.

Located on the secondary campus, the Fig Tree Café is available to all students at recess and lunch and caters to all dietary requirements.

The Café utilises the FlexiSchools cashless student account system for online lunch ordering, which ELC and Junior School families are also able to use.



### **Out of School Hours Care**

At Walford, we recognise the demands placed on modern families and strive to offer flexible and convenient care options tailored to their needs.

Families with children in our Early Learning Centre (ELC) and Junior School can access our before and after school care programs, as well as our adaptable holiday programs, all supported by our year-round Child Care Subsidy (CCS) license.

Our Out of School Hours Care (OSHC) provides a nurturing environment for children aged 3 to 12. Students in Years 5 to 12 can utilise the Senior Library both before and after school during term time, fostering an ideal space for study and enrichment activities.

Irrespective of your child's age, our primary concern is ensuring parents have peace of mind, confident that their children are well-cared for beyond the classroom environment. Our teaching staff are fully trained in First Aid, CPR, Asthma, and Anaphylaxis management, guaranteeing the safety and welfare of every child entrusted to us.

### **School Shop**

The Walford School Shop, conveniently located on the secondary campus, offers a comprehensive selection of uniform items required by students at all year levels. In addition to brand-new items, we also provide a range of quality second-hand uniform options.

Our dedicated and friendly staff are readily available to assist with uniform fittings and can also process online and phone orders for your convenience.

*Walford is proud to be the first South Australian all-girls school to introduce a capsule uniform collection of interchangeable items, available from 2025. The School will undertake a 2-year transition period where students will be able to wear either the current or new school uniform.*

## Enrolling Your Daughter

*We welcome applications at any time, however early applications are encouraged to increase the likelihood of securing a place in your selected entry year as well as providing you with options to bring the entry year forward if required.*

Please note that an application alone does not secure a place, once the application is submitted, students may be placed on a waiting list for entry. Girls enrolled in the ELC are given priority for Reception.

To support families with a seamless transition from the ELC to the School, and to avoid missing out on a Reception class placement, we encourage families to register for enrolment in the School as part of their ELC application.

Walford offers places to students on our waiting list up to two years before their intended year of entry. To secure a place, families must submit an enrolment deposit and complete the Enrolment Acceptance process.

We can confirm enrolments throughout the year and at short notice if vacancies arise. While our primary intake years are ELC, Reception, Year 5, Year 7, and Year 10, students are welcome to begin their studies at any time.

Once enrolled, we maintain regular communication with families. Before officially joining Walford, we encourage girls to spend at least one day in our classrooms.

In the term leading up to their start date, incoming students participate in our Orientation and Transition Program. This program aims to ensure a positive and seamless transition into life at Walford.

### **Apply to Enrol**

Scan the QR code to apply online.





## Discover the Walford Difference

*There is nothing we love more than introducing families to our school and the Walford learning experience.*

To learn more about Walford, we invite you to attend a School Tour where you can explore our school's dynamic environment, innovative programs, and commitment to fostering a nurturing learning community.

Please view our website for upcoming dates.

We look forward to the possibility of welcoming your daughter to Walford Anglican School for Girls and being part of her educational journey.

For more information, please contact our Head of Enrolments:

[admissions@walford.asn.au](mailto:admissions@walford.asn.au)  
(08) 8373 4062

### **Connect With Us**

Follow our social pages for regular updates and insights into the Walford experience.

[www.facebook.com/walfordschool](http://www.facebook.com/walfordschool)  
[www.instagram.com/walfordschool](http://www.instagram.com/walfordschool)





**Walford Anglican School for Girls**

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# Walford

**Her** Best | Her Way