



Introducing

Walsford



Acknowledgement of Country

We acknowledge and respect the Kaurna people as the traditional custodians of the Adelaide Plains on whose ancestral lands we live and learn. We pay respect to Elders past and present. We recognise and respect their cultural heritage, beliefs and relationship with the land, which continue to be important to the Kaurna people living today.





Welcome to Walford

Located in Adelaide's inner south, Walford Anglican School for Girls is an exceptional community offering a unique place in which your daughter is seen, heard, known, and supported to carve out a pathway to achieve *her best, her way*.

Walford warmly welcomes international students to join a diverse and inclusive environment where each girl's unique background and talents are celebrated. The School offers a nurturing space that balances academic excellence with personal growth, encouraging every student to design her own path to success.

Our School fosters an environment where international students are encouraged to explore their capabilities and fulfil their potential through a diverse curriculum and a myriad of co-curricular activities. Walford students are confident, capable and compassionate. Within a culture of excellence and inclusivity, your daughter will become a world-ready young woman who is a curious global learner, reflective thinker, compelling leader, and powerful creator of positive change.

Guided by the School's motto of *Virtute et Veritate*, 'Moral Courage and Truth', each girl is encouraged to treasure her unique gifts and talents, temper bravery with knowledge, and balance courage

with self-awareness and humility. It is upon this foundation that the entire School community also comes together to celebrate her for who she is and who she is becoming.

Our students thrive under the focused attention of outstanding staff and enjoy limitless opportunities for growth. Academic excellence is nurtured across the entire curriculum – from the traditional to stimulating and valuable elective subjects forming the basis upon which students can further explore their interests.

Walford is committed to supporting each student's journey and ensuring she feels at home, no matter how far she has travelled. We invite you to experience the Walford difference.

Dr Deborah Netolicky
Principal

Our Vision for Each Walford Student

At Walford, our mission is to develop compassionate and courageous women who lead lives filled with meaning, purpose, and principle.

Vision

To be a flourishing, connected learning community that enables each student to achieve *her best, her way*.

Motto

Virtute et Veritate, 'Moral Courage and Truth'.

Values

Courage: We are principled people who act with courage, compassion and integrity.

Commitment: We are determined, hardworking agents of our own learning, committed to achieving our best.

Community: We are respectful, inclusive, embrace difference, and contribute to community.

Growth: We are curious, open-minded, lifelong learners who see challenges as opportunities to grow.

Strategic Pillars

- We foster **big hearts** through a connected community.
 - We engage **bright minds** through future-ready learning and teaching.
 - We develop **bespoke pathways** through personalised excellence.
 - We build **bold futures** through sustainable leadership.
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Why We are a Girls' School

Walford's commitment to single-sex education for girls is not just a tradition but a strategic response to the challenges faced by young women in today's world.

We empower girls by:

- Providing a safe, intentionally-designed environment, where each girl is equipped with the skills and mindset necessary to not only navigate but thrive beyond the School gates.
- Empowering students to flourish, fostering leaders who will challenge and reshape the narrative of the world in which they will live.
- Offering small class sizes and flexible learning opportunities, ensuring that no girl goes under the radar.
- Taking intentional steps to bridge the gap in the underrepresentation of women in STEM fields.
- Encouraging adventurous spirit so girls can confidently navigate challenges and emerge as leaders in the fields of their choice.
- Fostering a challenging yet inclusive environment where girls not only excel academically but also form enduring friendships that last their lifetime.

The intentional design of our School allows our students to express a sense of freedom to be themselves, building confidence in a safe environment while promoting leadership, ambition, and achievement, setting the stage for a future where girls confidently lead in all arenas.





An Urban Oasis

Our campuses are more than just a place of education, they are a sanctuary where students can thrive, explore, and forge lifelong friendships. With every moment spent within its embrace, our students embark on a journey of growth, guided by the gentle band of care and the boundless spirit of adventure.

Nestled in the historic suburb of Hyde Park – just 3km from the Adelaide central business district – Walford encompasses two campuses, as well as a sports field and boat shed.

The Junior School

Amidst gentle greenery, our Junior School campus welcomes students from the early learning years to Year 6. As children step onto the grounds, they are embraced by an atmosphere of care and encouragement. Every corner exudes a comforting familiarity, fostering a sense of belonging and security.

Within this haven of learning, whimsical play spaces await, inviting young hearts and minds to embark on thrilling adventures of imagination. From enchanted play spaces to cozy reading nooks adorned with vibrant colours and soft cushions, each area sparks creativity and joy. Playful structures and winding paths can be found amongst the picturesque environment, encouraging exploration and fostering a love for discovery.

The vibrant campus also features facilities that are utilised by the entire School community, including a state-of-the-art sports centre with two indoor courts, movement studio, high performance gym and swimming pool.



The Secondary School

Across the road, the Secondary School campus is home to our Year 7 to 12 students. Featuring a central space, known as the Heart of Walford, girls regularly gather for outside study, reflection, and catching up with friends. Gardens, lawns, open spaces and quiet corners underpin Walford's reputation as a warm, welcoming school that cherishes spaces designed for peaceful contemplation, meaningful collaboration, and intentional play.

Walford's buildings recognise and honour the School's bold pioneering women – many of whom were also trailblazers in the wider community and indeed the world. Amongst them, Headmistresses Mabel Jewell Baker, Nina Morrison and Ellen Benham, the first female academic at Adelaide University.

The Ellen Benham Science Centre is a dynamic STEM learning environment consisting of five laboratories. The light, bright and modern flexible design encourages innovation, critical thinking and collaboration. The state-of-the-art chemistry laboratory is fitted with moveable fume extractors, while VR goggles and drones all add to the valuable suite of learning tools available for students. These help to ensure that every girl who wishes to pursue STEM subjects and careers, can access world-class facilities to capture her interest and build her capabilities.

For girls who seek to harness their interest in design and innovation, Walford's Design and Technology Centre provides an inspiring setting that embraces the colonial-era features of the historic villa with industrial facilities and the latest technology. Juxtaposing the heritage character with state-of-the-art education, the Centre's

learning resources include 3D printers, laser cutters, photographic equipment and a teaching kitchen. Discovering tomorrow in an historic setting reinforces the notion that, when carefully applied, tradition and innovation can walk hand-in-hand.

Helen Reid Hall plays host to an array of events and showcases of student talent and voice. With its auditorium and downstairs green room, it serves as a performing arts hub for musicals, drama performances and concerts, and it is here that the entire School can assemble for special occasions such as special awards ceremonies and liturgical services.

Beyond the campuses, the Parks Playing Field and Pavilion is a modern facility for sport, as well as special events, while the boat shed at West Lakes provides an ideal home for the School's internationally renowned rowing program.

Boarding at Walford

Choosing Walford means choosing more than just a school; it means choosing a nurturing community where your daughter can grow, thrive, and find her place in the world.

For over 100 years, boarders have enriched our School community with their diverse backgrounds and experiences. Whether they hail from regional South Australia or across the globe, our girls forge friendships that transcend borders and cultures. They bring with them a tapestry of traditions and perspectives that enrich the fabric of our community.

Nestled within the Secondary School campus, our Boarding House stands as a beacon of comfort and belonging, providing a supportive environment where girls flourish academically and personally. Setting the benchmark in modern boarding facilities, the rooms within the eight apartments are grouped around a central common room and kitchenette, creating a familiar, warm ambience where girls can relax together and feel genuinely at home. Younger girls entering the House for the first time commonly share a twin room, which includes its own ensuite bathroom, while senior girls have the opportunity for a single suite with a study area and private bathroom.

Our Boarding House radiates with positivity and productivity. Younger students receive supervised homework sessions while older ones learn the value of independent study. Our dedicated staff maintain open lines of communication with teachers to promptly address any academic concerns, ensuring every girl receives the support she needs to thrive. Parents stay involved in their daughter's journey through regular updates via phone calls, emails, social media, and online meetings.

To honour our boarders' contribution to our community, we host opportunities for our students to proudly share their heritage and traditions through assemblies and engaging activities. The girls enjoy an exciting and fulfilling weekend activities program, which caters to a wide range of interests. These additional opportunities ensure girls enjoy new experiences, socialise and strengthen bonds with their boarding 'sisters', and make the most of all Adelaide has to offer. From impromptu movie nights to special dinners at the Fig Tree Café, the bonds forged amongst Boarding 'sisters' that last a lifetime.

Walford is proud to be named a 2024 Excellence Awardee of the Boarding School of the Year Award – the only South Australian school to be recognised through this award for excellence in boarding.



EMPOWERING GIRLS:

Holistic Development and Wellbeing

*A Walford education goes beyond the curriculum,
with a focus on wellbeing that is essential for
learning, lifelong achievement and happiness.*

We embed wellbeing in everything we do – as characterised by the warm interactions between students and their teachers and through delivery of the formal structures in place to ensure wellbeing is nurtured at each stage of development.

Pastoral Support

Each student is at the centre of all we think, say and do at Walford. They are known, recognised and celebrated for who they truly are.

Guided by a team of caring adults in teaching and pastoral roles, your daughter is supported to grow in self-awareness, confidence and capability. This includes leadership opportunities, such as Boarding House Captains, tour guides and International Student Ambassadors, as well as access to a counsellor and bilingual support.

In the Junior School, your daughter will be supported by her classroom teacher, who has oversight of her wellbeing and care. In addition, the Head of Junior School and supportive staff are involved in all aspects of each girl's wellbeing.

In the Secondary School, girls are connected with a mentor, who will be her key pastoral carer. They will work with your daughter to support her wellbeing and development and help tailor a unique pathway that will lead her to pursue her aspirations and achieve her ambitions.

From developing organisation skills, navigating challenges, setting goals, actioning strategies, and building the credentials needed to create a unique profile, both inside and outside the school, your daughter's mentor will work to help her achieve her best, her way.

House Spirit

At Walford, your daughter will become part of a vibrant House community, each named after distinguished members of the Walford community. These Houses serve as the heartbeat of our School, offering weekly gatherings to foster friendships across year levels, plan exciting events like the Athletics Carnival and House Glee, and instil a strong sense of belonging.



NURTURING EACH GIRL'S

Unique Path to Success

By offering a range and depth of subjects at Walford, we will open the way for many opportunities for your daughter, and ensure that no door is ever closed to a Walford woman.

Subject Offerings

Each year, we review and refine our subjects to align with the evolving needs and interests of our Middle and Senior School students. We offer a diverse range of subjects and vocational training, ensuring a rich and engaging learning environment.

Subjects offered can include:

A Activating Identities and Futures	G Geography	N New World Project Nutrition
B Biology Business Innovation	H HASS (Humanities and Social Sciences) Health and Physical Education History Humanities	O Outdoor Education
C Chemistry Chinese Community Connections Critical Thinking	I Integrated Learning	P Philosophy and Thinking Physical Education Physics Playwriting and Performance Psychology
D Design, Technology and Engineering Digital and Design Technologies Drama Drama – Company Drama – Festivals and Events Drama - Production	L Learning Support/Extension Legal Studies Library Literacy	S Science Science of Sport Specialist Mathematics Start-Ups
E Economics English English as an Additional Language English Literary Studies Essential English	M Mathematical Methods Mathematics (General, Standard, Essential, Extension) Media Studies Miscarriages of Justice Modern History Music Music – Advanced Music Studies	U Unit of Inquiry
F Filmmaking and Production Forensics French		V Visual Art – Art Visual Art – Design
		W WEB (Wellbeing, Engagement and Belonging) Workplace Practices World of Business

Academic Excellence and Extension

At Walford, your daughter will benefit from a progressive approach to feedback on her academic growth. Facilitated by Seesaw in the early years and Canvas from Years 4 to 12, your daughter's learning and achievements will be consistently monitored to promote the extension of her academic abilities. This approach enables ongoing assessment and parental involvement, and serves as a vital tool to cultivate a self-activating learning mindset, fostering intellectual engagement, and encouraging the pursuit of excellence and personal best efforts in your daughter's education.

Vocational pathways

In the Senior School, students have the opportunity to explore a range of Certificate III courses. In consultation with the Director of Learning and Teaching and Head of Senior, your daughter can select courses that best suit her skills, interests and pathways and build them into her South Australian Certificate of Education.

Our students commonly choose to study the following Vocational Education and Training (VET) credentials:

- Agriculture
- Business
- Business (Medical Administration)
- Early Childhood Education and Care
- Entrepreneurship and New Business
- Fitness
- Hospitality
- Individual Support – Aged Care and Disability
- Information Technology
- Legal Services
- Public Safety
- Retail Cosmetics
- Rural Operations
- School-based Education Support
- Sport and Recreation
- Workplace Skills



Academic Achievement

The students in our graduating classes continue to set a remarkable example for the School community. We take immense pride in their consistently strong academic achievements, which reflect the positive learning culture that is fostered by staff and students working collaboratively together.

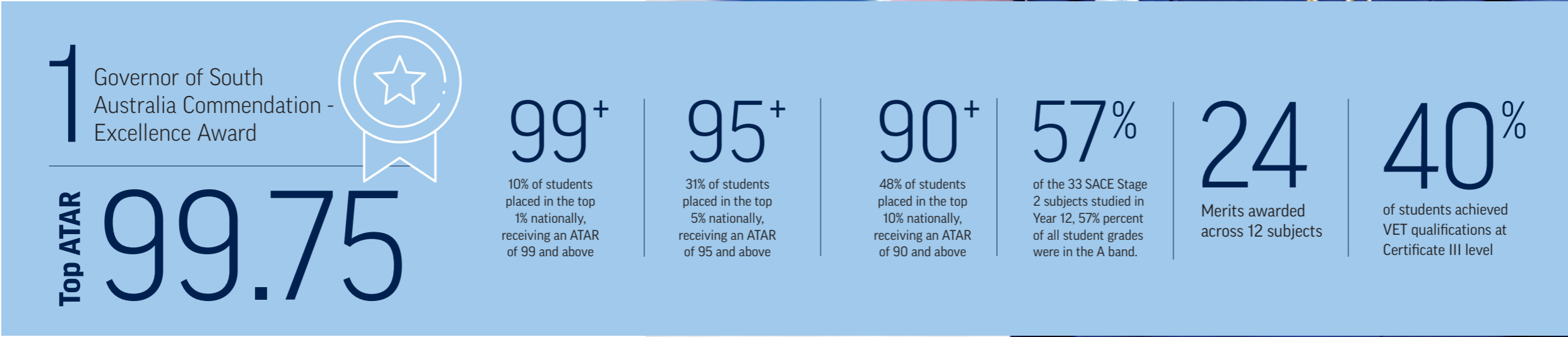
While the ATAR reflects our students' talent and dedication, it does not encompass their overall success. A Walford woman is not defined by this score, nor does it limit what she goes on to achieve. Beyond the ATAR lies resilience, values, and skills cultivated throughout her schooling.

Each graduate leaves Walford with a unique portfolio of excellence, built on achievements that stem from hard work, personal growth, serving others, and individualised paths to success. Our students' diverse career pursuits highlight our commitment to personalised learning through tailored pathways and various opportunities for excellence.

We hold our graduates in high regard and anticipate their meaningful contributions as esteemed old scholars of our Walford community.



2024 SACE Highlights



EXCEPTIONAL Co-curricular Opportunities

For all our students, Walford is so much more than classrooms and lessons.

All students are encouraged to participate in co-curricular activities, either individually or as part of a group. Your daughter is free to choose from a range of options, from sports, the arts and cultural pursuits, to enterprise and innovation, problem solving and personal development.



Clubs and Co-curriculars/Extended Learning Opportunities

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| • Visual Art | • Science Club |
| • Drama | • Robotics Club |
| • Debating, Rostrum Voice of Youth | • Reconciliation Action Plan Committee |
| • Environmental Club | • Service and volunteering |
| • Tournament of Minds | • The Compass Award |
| • Mooting and mock trials | • The Duke of Edinburgh's International Award |
| • Chess | |

Sport

- | | |
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| • Athletics | • Netta |
| • Australian Rules Football | • Pedal Prix |
| • Badminton | • Rowing |
| • Basketball | • Sailing |
| • Cricket | • Soccer |
| • Cross Country | • Strength and conditioning |
| • Gymnastics | • Swimming |
| • High Performance Academy | • Teeball |
| • Hockey | • Tennis |
| • Minkey | • Volleyball |
| • Netball | |

Music

- | | |
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| • Big Bands | • Senior Orchestras |
| • Choirs | • String Ensemble |
| • Concert Bands | • String Orchestras |
| • Handbells | • String Quartets |

Camps and Tours

Walford girls are explorers, adventurers, enquirers and leaders.

Underpinning this are the opportunities our students receive to extend their school experience well beyond the classroom. From as young as Year 2, we begin the overnight experience in the Zoo Snooze program. This initial camp is a wonderful way to begin our overnight opportunities, which is then built upon for Years 3 and 4 by increasing to an additional night away on camp.

Students in Years 5 to 9 venture out on camps that are designed to encompass regional, historical, and outdoor education experiences. They allow students the opportunity to build life skills, rise to challenges, and consolidate friendships.

Walford's Outdoor Education program is also part of school life for all girls in Years 5 to 9. It provides a rich pathway to connect with nature, develop greater autonomy, work collaboratively with peers, build enduring friendships, and stretch each student's ability to become a robust, courageous, well-rounded young women.

To prepare our girls for their roles as global citizens, students seize upon opportunities for interstate and international learning and travel, such as our Year 6 Canberra trip, Walford-run language immersion trips to France, Chinese language tours, skiing interstate and in Japan, and our unique NASA-inspired STEM and Space Tour in the USA. Additionally, students are encouraged to tailor their own experiences, with individual opportunities such as the Oxford Royale Academy Summer School.



Walford Anglican School for Girls

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Walford

Her Best | Her Way