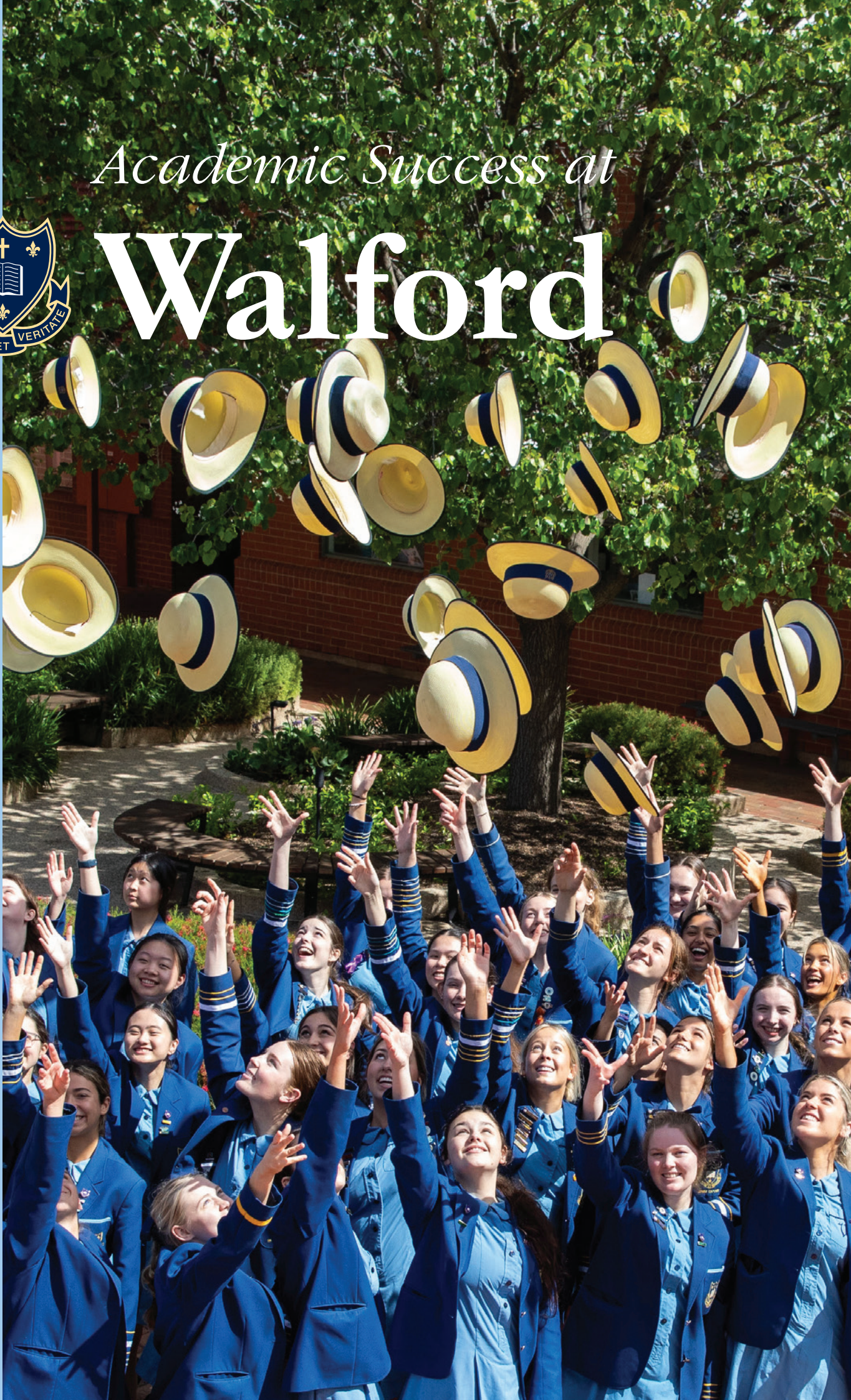


Academic Success at

Walford





Congratulations Class of 2025

*We at Walford are very proud of each
and every member of the Class of 2025.*

At Walford, excellence is understood as individual and always evolving, shaped by each girl's strengths, aspirations and chosen pathways. We are thrilled for every member of the Class of 2025. Each student can be very proud of her story of growth and achievement, and of achieving *her best, her way*.

This cohort's exceptional academic results reflect each girl's sustained effort over many years, her intellectual curiosity and commitment, the unwavering love of her family, and the dedicated support of Walford's expert teachers.

Students attained ATARs placing them in the highest national percentiles and consistently exceeded state benchmarks across all SACE Stage 2 subjects. Many achieved Merits and A grades across a wide range of disciplines. Beyond the SACE, students engaged in early university studies, Vocational Education and Training, leadership, service, and cultural and sporting pursuits, reflecting Walford's commitment to educating the whole person and to supporting girls to excel in all their endeavours.

The Class of 2025 have set a wonderful example to the rest of the School, exemplifying Walford's values of Courage, Commitment, Community and Growth. Go well, Class of 2025, as you continue to live our School motto of *Virtute et Veritate*, with Moral Courage and Truth.

DEBORAH NETOLICKY - PRINCIPAL



Academic Achievements

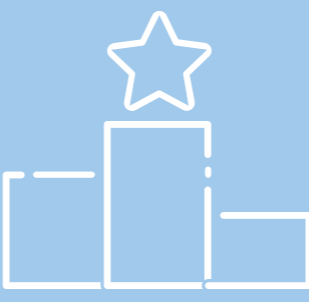
Congratulations to the Year 12 students on their excellent 2025 academic achievements.

Our students' consistently strong academic results reflect the positive learning culture that is fostered by staff and students working collaboratively at Walford.

We are proud of each student's achievements and all that they have achieved during their school years.

Top ATAR

99.8



99⁺

95⁺

90⁺

12% of students placed in the **top 1% nationally**, receiving an ATAR of 99 and above

32% of students placed in the **top 5% nationally**, receiving an ATAR of 95 and above

51% of students placed in the **top 10% nationally**, receiving an ATAR of 90 and above

1



33%

Governor of South Australia Commendation Excellence Award

of students **engaged in VET qualifications** at Certificate III level across various courses, including, Business, Nursing, Public Safety, Animal Care, and Fitness.

75%

100%

of grades were in the **A band**, across 28 SACE Stage 2 subjects studies

of students studying Stage 2 English, Literary Studies, French, Chinese Continuers, Integrated Learning, and Music Solo Performance **attained grades in the A band**



Dux of 2025
Presha Patel



Outstanding Achievements

Congratulations to our Dux of 2025, **Presha Patel**, who achieved an ATAR of 99.8, placing her in the top 0.20% of the nation, as well as Merits in Chemistry and English.

Well done also to our Proxime Accessit of 2025, **AiChen (Penny) Rong**, on achieving an ATAR of 99.75, placing her in the top 0.25% of the nation. Penny additionally received a Merit in Physics, a Distinction in University of Adelaide Mathematics IA, and a High Distinction in University of Adelaide Mathematics IB.

We congratulate the following students who also achieved ATARs in excess of 99:

Grace Schulz, Molly Grey, Eleni Maios, Tanishka Shukla and Olivia Giotis, who also received a prestigious Governor of South Australia Commendation – Excellence Award.

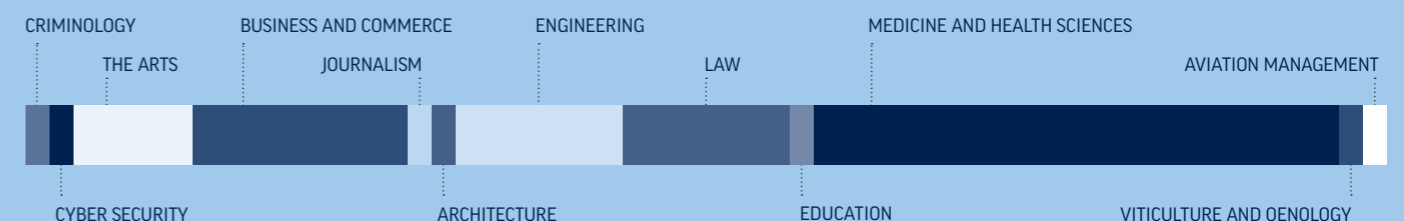
The following students achieved ATARs in excess of 95, placing them in the top 5% nationally:

Eliza Rayner, Ellen Sampson, Isabelle Yoong, Sophie Riddell, Sophia Figueroa, Renae Scarpin, Niamh Silvestri, Ivy Twelftree, Irina Chen, Laela Kimber-Mair, Emily Tang, and Hazel Osborne.

Pathways and Placement

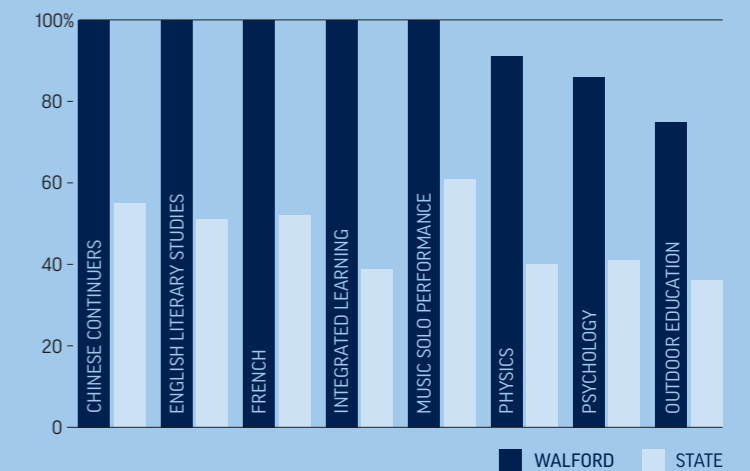
The diverse career paths chosen by our students highlight our commitment to offering a personalised approach to learning through bespoke pathways and a range of opportunities for excellence.

2026 University Offers



A Grades

Percentage of A grades achieved by Walford Year 12 graduating Class of 2025 compared to the state average.



Beyond the SACE

48%

of the university courses studied by Walford students resulted in **HIGH DISTINCTIONS**, 44% earned Distinctions, and 7% credits.

22% of the Class of 2025 undertook early university studies through University of Adelaide, University of South Australia and Flinders University, with remarkable results.

These students studied a range of university-level courses, including: Forensic Sciences, Critical Thinking, Nutrition, Screen and Sound Industries, Marketing, Human Bioscience, French, Gender Studies, Mathematics, and Psychology.



Her Best, Her Way

Bespoke Pathways is Walford's commitment to personalisation and partnership.

Rather than simply offering a set curriculum with fixed milestones, the School designs, brokers and facilitates tailored learning experiences that allow every girl to pursue her ambitions, whether she dreams of building rockets, winning gold for her country, starting a business, leading in the arts, or exploring fields she has yet to discover, or that are yet to exist.

Each of our girls chooses their pathway to success.



AiChen (Penny) Rong

ACCELERATED MATHS PATHWAY



Stage 1 and 2 Subjects

Chemistry, English, English Literary Studies, Exploring Identities and Futures, Mathematical Methods, Mathematics Units A – D, Physics, Research Project, Specialist Mathematics

Music

Senior Orchestra, School Musical Orchestra, Senior String Orchestra, Big Band 1, Senior Concert Band, Handbells

Achievements

- Merit in Physics
- Walford Year 12 Mathematics Prize
- Walford Further Mathematics Award
- Violin Certificate of Performance
- Walford Proxime Accessit
- University of Adelaide Headstart Scholarship – Mathematics IA and IB

“Walford’s bespoke pathways provided me with a highly personalised timetable. With my interest in the STEM fields, I have been able to accelerate in mathematics since Year 6, and all my teachers gave me significant support in organising my timetable, helping me achieve highly in other subjects as well.”

99.75 ATAR

2026 Pathway

Bachelor of Cyber Security at Adelaide University



Olivia Giotis

ALL-ROUNDER PATHWAY



Stage 1 and 2 Subjects

Biology, Chemistry, English, Exploring Identities and Futures, Mathematical Methods, Mathematics Units A – D, Research Project, Physics, Specialist Mathematics

Sport

Athletics, High Performance Athlete Academy, Tennis, Volleyball

Music

Big Band 1, Senior Choir, Senior Concert Band, School Musical Orchestra

Clubs and Other Activities

Debating, Mock Trials, Model UN, Oliphant Science Awards, Science Club, Tournament of Minds

Achievements

- Governor of South Australia Commendation – Excellence Award
- Walford Cup for Tennis
- Walford Principal's Award
- Walford Tennis Captain
- Walford Year 11 Peer Mentor

“Walford enabled me to explore my passion for STEM with extension in maths, and involvement in the Oliphant Science Awards, Tournament of the Minds and other development opportunities. I was also able to balance my elite tennis training program and tournament schedule with the fabulous support and guidance of School leadership and my incredible teachers. Music was also an amazing outlet for my creative passions along the journey.”

99 ATAR

2026 Pathway

Bachelor of Engineering Honours (Mechanical Engineering) at the University of Sydney



Zara Hutchinson

LEADERSHIP PATHWAY



Stage 1 and 2 Subjects

Biology, Design, Technology and Engineering, English, Exploring Identities and Futures, General Mathematics, Mathematics Units A – C, Modern History, Physics, Research Project

Sport

Netball, Pedal Prix, Rowing, Volleyball

Music

Senior Choir

Clubs and Other Activities

Reconciliation Action Plan Committee, The Duke of Edinburgh's International Award, Tournament of Minds

Achievements

- Walford Captain of Pedal Prix
- Walford Captain of Rowing
- Walford School Captain
- Walford Year 11 Peer Mentor

“Walford has encouraged my active involvement in community service. I have participated in initiatives such as the World’s Greatest Shave for the Leukemia Foundation, volunteered with the Legacy Foundation, and contributed to School-supported initiatives benefitting organisations such as Catherine House. These experiences have strengthened my commitment to social responsibility and inspired a continued dedication to making a meaningful difference in the lives of others.”

94.25 ATAR

2026 Pathway

Bachelor of Psychology (Honours) at Adelaide University



Ellen Sampson

ELITE SPORT PATHWAY



Stage 1 and 2 Subjects

Chemistry, English, Exploring Identities and Futures, French, Mathematical Methods, Mathematics Units A – D, Physics, Research Project, Specialist Mathematics

Sport

High Performance Athlete Academy, Sailing

Achievements

- SA Youth Sailor of the Year
- Walford Blue (highest honour for co-curricular)
- Walford Year 11 Peer Mentor

“Starting in Walford’s High Performance Athlete Academy in Year 9, I was encouraged to work with teachers, friends and family to balance my overseas and interstate sailing schedule with my assignments. I learnt techniques and skills ranging from time management to communication that I still use today. Here, I was also exposed to nutritionists, physiotherapists, psychologists, and strength and conditioning coaches to help foster my skills as an athlete. Walford’s bespoke pathways have been instrumental in my development as an athlete and a student, allowing me to pursue my dreams whilst maximising academic opportunities, inspiring me to go confidently into the world beyond the school gates.”

98.45 ATAR

2026 Pathway

Bachelor of Engineering (Chemical) (Honours) at Adelaide University



Laela Kimber-Mair

PERFORMING ARTS PATHWAY



Stage 1 and 2 Subjects

Biology, Dance, English, English Literary Studies, Exploring Identities and Futures, French, General Mathematics, Legal Studies, Music Performance Ensemble, Music Performance Solo, Research Project

Music

School Musical Performer, Intermediate Concert Band, Senior Concert Band, Senior Orchestra

Achievements

- Concert Band Leader
- University of Adelaide Headstart Program Scholarship – Screen and Sound Industries and Hollywood Film

“Walford supported my performing arts goals by helping me complete Stage 2 Dance through an external course and facilitating a modified timetable that enabled me to attend my classes at Walford as well as pursue full-time dance training at Terry Simpson Studios. I was also accepted into the Headstart scholarship program, which allowed me to study Film and Television at the University of Adelaide in Year 12. Alongside this flexibility, I participated in Walford’s Music program through orchestra, band, and Year 12 Music subjects, performing in concerts, competitions, and the combined school musical.”

95.55 ATAR

2026 Pathway

Bachelor of Performance (Acting) at Flinders University





Walford Anglican School for Girls

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Walford

Her Best, Her Way