

Vocational Education & Training (VET)

Year 10-12 at Walford
Her Way

At Walford you are encouraged to explore a range of opportunities and to immerse yourself in learning activities that support your development, engagement and passion for learning. For some students, this can include vocational education (VET). VET is training with direct links to industry, it is competency based and intended to make students 'work ready'. Courses are available in all industry areas and have a variety of requirements and learning conditions that are course dependent and further information can be obtained from the VET Coordinator.

SACE Stage 1 or 2



Engage
Skills



Extend
Knowledge



Enrich
Experiences

VET selections

VET in schools programs are offered by TAFE and a range of private Registered Training Organisations (RTOs) and may be hosted by them, or in partnership with a host school. Walford does not offer any VET onsite and therefore all VET students attend selected programs at locations hosted by other schools or RTOs, or through online courses. The additional fees associated with VET study are paid by the family. In selecting a VET course, families should consider a student's understanding of the subject, interests in that field, intentions for future pathways, ability to manage competing demands and the cost of the program. Considerations may include developing pathways into employment, developing skills for part time work or studying subjects that are not able to be offered within the school. Students may be asked by an RTO to provide evidence of proficiency in literacy and numeracy skills prior to enrolment, particularly for courses at a Certificate III level.

In most cases, VET is delivered to school students in blocks of time, most commonly a full day each week or an afternoon/evening each week. Students need to be able to commit to attending lessons as absence can jeopardise the potential to complete the course. Students must consider the impact on their academic subjects, co-curricular and personal commitments and how they will successfully manage all requirements. VET selection is individual to every student and considers a student's preference for courses, their ability get to the course based on when and where it runs, a broader view for how it fits within their SACE plan and their ability to manage the demands of course whilst maintaining a level of success in their other subjects.

VET in SACE

VET is recognised within the SACE by attracting credits at either Stage 1 or Stage 2 level based on the nominal hours and competencies within each qualification. Success is achieved through demonstrating competency and is not graded. A student will earn 10 SACE credits for the successful completion of the first 70 nominal hours of VET and 5 SACE credits for the successful completion of each 35 nominal hours thereafter, up to the maximum number of credits allocated to the qualification.

Whilst many VET courses are listed on the VET Recognition Register, the SACE Board does indicate that some courses are more appropriate for secondary students than others, with many courses intended for specific industry requirements or for adult learners. Most Certificate III qualifications can also be counted towards ATAR calculations. SACE credits will be awarded based on individual competencies completed, ATAR recognition applies only for approved courses that are recognised as being at a Stage 2 level and only where the full certificate is achieved. The Certificate III in Retail is commonly offered to secondary students through workplace arrangements and does not contribute to the ATAR.

It should be noted that, currently, the Australian Tertiary Admission Rank (ATAR) is calculated using a maximum of one 'recognized subject'. A recognized subject is one that receives SACE credits, despite not being a SACE subject. Examples of recognized subjects include VET Certificate III qualifications, IB Diploma subjects and university subjects such as those available through The University of Adelaide Headstart Scholarship Program and Flinders University Extension Studies.