




# Integrated Learning



Year 12 at Walford

*Her Way*

You will be supported to build your own program of study, allowing you to pursue an area of interest not otherwise available through traditional subjects. You will design opportunities for practical learning, a connections task and a research investigation, all designed around your chosen learning focus and negotiated with you on commencement of the course. This course is tailored to your individual interests and learning needs and is accessible to all students.

**SACE Stage 2**  
**20 Credits**

 Engage <i>Skills</i>	 Extend <i>Knowledge</i>	 Enrich <i>Experiences</i>
<ul style="list-style-type: none"> <li>• Project management</li> <li>• Executive functioning</li> <li>• Evaluation and review of learning</li> <li>• Presentation skills</li> <li>• Research skills</li> <li>• Communication skills</li> <li>• Critical and creative thinking</li> <li>• Apply knowledge to achieve a purpose</li> <li>• Skills specific to chosen topic</li> </ul>	<p>Students choose an area of interest to explore across the semester, this may include topics such as include fitness, sport, event management, business development and marketing, child studies, computer programming, or other topics by negotiation.</p> <ul style="list-style-type: none"> <li>• Knowledge of chosen topic</li> <li>• Understanding of the SACE capabilities</li> <li>• Working within systems and processes</li> <li>• Impact on societies and individuals</li> </ul>	<ul style="list-style-type: none"> <li>• Student agency</li> <li>• Working with a mentor</li> <li>• Working with other interest groups such as ELC/JS</li> <li>• Advancing personal skill sets, for example in sport</li> <li>• Specialisation within personal area of interest</li> <li>• Enrichment through links with community</li> </ul>

 Assessments/Outcomes	 Pathways
<p><b>AT1 - Practical Exploration (40%)</b> Three practical exploration tasks are investigated. Students produce evidence of an acquired skill or product in multimodal or written form.</p> <p><b>AT2 - Connections task (30%)</b> One collaboration task, where students work in a group or with a mentor. They produce evidence of their acquired skill or product in multimodal or written form.</p> <p><b>AT3 – Personal Endeavour (30%)</b> Students research a topic within the focus area and produce a written report of length 2000 words if written or 12 minutes for a multimodal presentation. This assessment is assessed by the SACE Board.</p>	<p>Integrated Learning underpins effective learning strategies for all future endeavours. Students could elect to focus their learning on a discipline linked to intended future pathways.</p>