




Outdoor Education

Year 11 at Walford

Her Way

You will be provided with opportunities to experience personal growth and to develop social skills, self-confidence, and teamwork skills. You will evaluate and reflect on your learning progression and skill development while working with others in groups, as well as develop your relationship with, and connection to nature. The learning experiences take place in a variety of locations such as Surfing on the Yorke Peninsula, Orienteering in Kuitpo Forrest and Rock Climbing at Morialta Conservation Park. You will develop an appreciation of your place in, and impact on, environments. As you spend time learning in natural environments, you will develop knowledge and apply planning, risk-management and minimal impact strategies for outdoor journeys that ensures safe and sustainable travel.

**SACE Stage 1
one semester**

 Engage Skills	 Extend Knowledge	 Enrich Experiences
<p>Personal and Social Growth and Development</p> <ul style="list-style-type: none"> Develop and enhance teamwork and leadership skills. Improve problem-solving skills during outdoor activities. Value and encourage positive individual contributions to group decision-making in natural environments. <p>Practical Skills</p> <ul style="list-style-type: none"> Navigational skills Minimal impact camping Menu planning, food preparation and cooking <p>Environment and Conservation</p> <ul style="list-style-type: none"> Develop an appreciation of their place in natural environments. Explore the sustainability factors affecting the Fleurieu Peninsula. Explore minimal impact and sustainable use of green space for outdoor recreation and enjoyment. 	<p>Practical knowledge</p> <ul style="list-style-type: none"> Route and activity planning Navigation Minimal impact camping Trangia cooking <p>Environment and Conservation</p> <ul style="list-style-type: none"> Place in natural environments. Sustainability factors affecting the Murray River. Minimal impact strategies for human use of coastal areas. 	<ul style="list-style-type: none"> Surf camp – “Becoming connected with the ocean, the surf and my surfboard”. Rock climbing - Climbing skills multi modal reflection. “We won’t stop, stop, stop, ‘till we’re top, top, top.” Orienteering - Green space – “How lucky are we to have these unique environments so close?”

 Assessments/Outcomes	 Pathways
<p>About Natural Environments – weighting 40%</p> <p>Experiences in Natural Environments – weighting 60%</p>	<p>Career pathways: Outdoor education practitioner, Community development officer, Ecotourism guide, Outdoor adventure instructor, Youth worker, Environmental interpretation officer</p>