Her Way

You will be supported to build your own program of study, allowing you to pursue an area of interest not otherwise available through traditional subjects. You will design opportunities for practical learning, a connections task and a research investigation, all designed around your chosen learning focus and negotiated with you on commencement of the course. This course is tailored to your individual interests and learning needs and is accessible to all students.

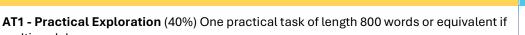
SACE Stage 1 one semester

Engage Skills	Extend  Knowledge	Enrich Experiences
<ul> <li>Project management</li> <li>Executive functioning</li> <li>Evaluation and review of learning</li> <li>Presentation skills</li> <li>Research skills</li> <li>Communication skills</li> <li>Product development</li> <li>Critical and creative thinking</li> <li>Apply knowledge to achieve a purpose</li> <li>Skills specific to chosen topic</li> </ul>	Students choose an area of interest to explore across the semester, this may include topics such as include fitness, sport, event management, business development and marketing, health care, technology, or other topics by negotiation.  • Knowledge of chosen topic • The value of different perspectives • Understanding of the SACE capabilities • Working within systems and processes • Impact on societies and individuals	<ul> <li>Student agency</li> <li>Working with a mentor</li> <li>Working with other interest groups such as ELC/JS</li> <li>Advancing personal skill sets ie sport, technology</li> <li>Specialisation within a personal area of interest</li> <li>Enrichment through links with community</li> </ul>



multimodal.

## Assessments/Outcomes



**AT2 - Connections Task** (30%) One collaboration task, where students work in a group or with a mentor. They produce evidence of their acquired skill or product in multimodal form up to 800 words equivalent.

**AT3 - Personal Venture** (30%) Students research a topic within the focus area and produce a report of length 1000 words.



## **Pathways**

Integrated Learning underpins effective learning strategies for all future endeavours. Students could elect to focus their learning on a discipline linked to intended future pathways.

