Drama

Year 11 at Walford Her Way

Work collaboratively to establish the goals of your company to create live and/or recorded drama. Semester 1 will focus on using technology in innovative ways to devise your own work for stage or screen. Semester 2 will focus on scripted drama and will culminate in a public performance. Elect to explore on or offstage roles, (including design). Work with specialists from the industry to refine and develop your skills and ideas.

SACE Stage 1 one or two semesters

Engage Skills	Extend <i>Knowledge</i>	Enrich <i>Experiences</i>
 Critical and creative thinking Communication and collaboration Application of design and performance skills Analysis and evaluation of ideas and artistic choices Creating a performance or film Analysis and evaluation of a play or film Student agency 	 Create a production company. Develop a shared artistic vision for specific creative products. Focus on using digital technologies. Documentary filmmaking. 	 Workshops with professional theatre/film practitioners in a range of areas. Potential to engage with other schools and/or year levels for workshops. Attend professional performances. Public performances.
Assessments/Outcom	es	Pathways

Assessment Type 1: Performance

Assessment Type 2: Responding to Drama Assessment Type 3: Creative Synthesis

Career Pathways: Actor/Entertainer, Event Manager, Media and Communications (Journalist, Presenter, Advertising and Marketing) Small business management, Graphic Designer, Writer/Director/Designer (stage/screen/social media), Technical Production (Stage Management, Lighting-Sound-AV Design/Operation) Animator/ VFX artist, Cinematographer, Lawyer (Arts/Intellectual Property), Dancer/Choreographer, Make-up Artist, Museum and Gallery Curator, Recreation planner/advisor, Venue Management.

